



Pupil Premium Grant Report to Parents 2015/16

The Pupil Premium is funding that is allocated to schools for pupils from low income families who are known to be eligible for free school meals or have been eligible for free school meals at any time over the previous 6 years. Schools are able to use this funding as they see fit but are required to report on how the money is spent.

The national trend is that pupils who are eligible for free school meals have lower achievement than those who are not eligible. The Pupil Premium Grant is to be used to help narrow this gap.

At Colham Manor Primary School, we believe that all pupils should be supported to achieve their potential. We are committed to using the resources made available to us to help achieve the best outcomes for all learners. In 2015/16, 38% of our pupils were eligible for Pupil Premium Grant Funding. This was considerably higher than the National Average. Our Pupil Premium allocation was £293,013.

Principles informing the use of the PPG

- School provision should meet the needs of all learners.
- A range of factors can be used to categorise pupils as being socially disadvantaged, including those that are eligible for free school meals or have been eligible for free school meals at any time over the last 6 years (PPG) and looked after children (LAC).
- Pupils eligible for free school meals sometime can have other factors that can be a barrier to learning (e.g. special educational needs).
- The school will strive to ensure that vulnerable and disadvantaged pupils have their needs quickly identified and addressed.
- The Pupil Premium Grant (PPG) will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.
- A high priority focus for spending of the PPG will relate to securing the best rates of progress for vulnerable and disadvantaged pupils.

Pupil Premium Grant Expenditure 2015/16

Part 1 **Pupil Profile**

Figures as of April 2016	Number	%
Pupils on Role (not including Nursery)	587	-
Pupils eligible of PPG	224	38%
Number of pupils classified as LAC	6	1%
Total amount of PPG received	£293,013	

Breakdown by year group

Year Group	Number of Pupils	Pupils entitled to PPG	
		Number	%
Reception	79	20	25%
Year 1	79	23	29%
Year 2	89	30	34%
Year 3	88	40	45%
Year 4	81	36	44%
Year 5	83	42	51%
Year 6	88	33	38%

It is worth noting that it has been very difficult to identify PPG pupils due to all EYFS and KS1 pupils being entitled to universal FSM. Despite considerable work and many initiatives tried by the school, very few pupils in the EYFS have registered as being entitled to PPG.

Part 2

PPG received £283800

Spending of PPG 15/16

Spending of the Pupil Premium 15/16 included:

- Bursary of £75 per pupil entitled to PPG. Parents can spend £75 on items through school that will support their child's education.
- Engagement in the 'Closing the Gap' programme facilitated by Challenge Partners. This programme provides additional intensive support for 15 year 5 PPG pupils and 15 year 6 pupils.
- Funding to provide additional speech and language support in EYFS. This has been carried out as a result of screening tests using 'Language Link' which identified a high level of need. This has previously proved successful.
- To provide workshops for parents on such areas as 'bedtime routines', 'effective attendance', 'ensuring E-Safety' and 'developing resilience'.
- Use of Assistant Headteacher to teach additional groups in Y5 and Y6, thus decreasing the number of pupils in each group and accelerating progress of all pupils.
- Use of Deputy Headteacher to teach Additional maths sessions in Y4 and 5 where the need to accelerate progress is greatest.
- Use of Assistant Headteacher to teach a 'catch up' phonics group for pupils in Y2/3. This may be targeted at pupils who have not achieved the required standard or who have recently joined the school with a low level of English.
- Y6 focus booster groups for reading, writing and maths. These will be delivered before and after school to specific targeted pupils.
- Half term and Easter school groups for Y6 pupils. These are sessions in reading, writing and maths to provide specific support for identified pupils.
- 1:1 specific support provided by teachers to specific targeted pupils. Sessions generally take place at the end of the school day, although can take place prior to school if it is more suitable for parents.
- Funds to pay for catering where we provide breakfast / refreshments for children either before or after school to attend additional tuition or booster.

- 1:1 support and booster support for teachers and teaching assistants to carry out additional tuition for Year 2 pupils. This will be targeted specifically at pupils with the greatest level of need.
- Appointment of an additional Key Worker to work with identified 'vulnerable' pupils and families.
- Funding of additional TA support in class prioritising year groups where attainment and progress of PPG pupils has been low.
- Funding of additional TAs as part of the Inclusion team specifically for high impact intervention where pupils have fallen behind.
- Providing subsidy for educational trips / visits.
- Providing a range of extra-curricular clubs for pupils. These will include cookery sessions.
- Providing free breakfast club places for vulnerable pupils.
- Providing after school / holiday care for vulnerable pupils.
- Providing significant subsidy for several disadvantaged pupils to provide equipment for the Y6 residential visit.

Part 3

Summary of the impact of the PPG Spending

The following information will explain the number of pupils that are working at National expectations for their age in reading, writing and maths at the end of KS1 and KS2. It also shows the number of children achieving a Good Level of Development in each area of the EYFSP as well as the number of children reaching National Expectations in the Read at 6 phonics screening test.

Reception

% pupils achieving expected standard or exceeding the expected standard in each area.

Area of EYFSP		% All pupils	% Non PPG pupils	% PPG pupils
Communication and Language	Listening and Attention	75	75	75
	Understanding	75	76	70
	Speaking	75	75	75
Physical development	Moving and Handling	84	83	85
	Health and Self Care	77	76	80
Personal, Social and Emotional Development	Self Awareness	76	76	80
	Managing Feelings and Behaviour	77	75	85
	Making relationships	76	75	80
Literacy	Reading	73	75	70
	Writing	72	75	65

Maths	Numbers	75	76	70
	Shape, Space and Measures	75	76	70
Good Level of Development		72	75	65
Understanding the World	People and Communities	75	75	75
	The World	75	75	75
	Technology	84	83	85
Expressive Arts and Design	Explore and use Media and Materials	78	81	76
	Being Imaginative	72	75	74

Pupils make very good progress from low starting points upon joining our Nursery. Pupils in the areas above perform generally in line with national expectations. In 2016 PPG pupils performed at a level broadly in line with that of their peers in most areas, but slightly below that of their peers in writing. In Physical Development and Personal, Social and Emotional Development, the attainment of PPG pupils was above that of their peers. Many pupils made good progress from their starting points.

Read at 6 Phonics Screening

Pupils achieving National Expectations

	All pupils	Non PPG Pupils	PPG pupils
Year 1	92%	91%	87.5%
Year 2	66.7%	72.3%	57.1%
Year 1 & 2	83.7%	86.2%	80%

PPG pupils achieved slightly lower on the 'Read at 6' phonics screener than Non PPG pupils. However, PPG pupils at Colham Manor significantly exceeded the attainment of PPG pupils locally (70.3%). All of the PPG pupils who did not reach National Expectation have additional barriers to learning such as English as an Additional Language or a Special Educational Need.

KS1Pupils achieving National Expectations at the end of Y2

Subject	Colham Manor		Hillingdon		National	
	All pupils	FSM pupils	All Pupils	FSM pupils	All Pupils	FSM pupils
Reading	79%	70%	75%	64%	74%	62%
Writing	67%	59%	66%	54%	65%	53%
Maths	80%	80%	75%	63%	73%	60%
RWM	65%	57%	62%	49%	N/A	N/A

The % of FSM pupils working at national expectations is slightly below their peers in all subjects with the exception of maths where it is the same.

The % of FSM pupils working at national expectations is well above FSM pupils locally for all subjects.

The % of FSM pupils working at national expectations is well above FSM pupils nationally in all subjects.

KS2Pupils achieving National Expectations at the end of Y6

Subject	Colham Manor		Hillingdon		National	
	All pupils	FSM Pupils	All pupils	FSM pupils	All pupils	FSM pupils
Reading	52%	58%	56%	50%	66%	53%
GPS	68%	68%	67%	58%	72%	61%
Maths	78%	68%	59%	58%	70%	57%
Writing	81%	74%	65%	75%	74%	64%
RWM	46%	48%	N/A	N/A	53%	39%

The attainment of FSM pupils is above their peers in reading and in line with their peers in GPS. It is below their peers in maths and writing.

The attainment of FSM pupils is above FSM pupils locally in all subjects.

The attainment of FSM pupils is above FSM nationally in all subjects.

Progress

For the academic year 2015/16 the DfE made significant changes in the way that progress was calculated. Averages were taken nationally and pupils' progress was calculated on a scale of -10 to 10 with 0 being average. The progress of pupils at Colham manor Primary School is detailed below.

Subject	Colham Manor		National	
	All pupils	FSM Pupils	All pupils	FSM pupils
Reading	-1.5	-0.8	0	-0.7
Maths	+0.9	+0.2	0	-0.5
Writing	+0.7	-0.9	0	-0.3

In reading, FSM pupils' progress was higher than all pupils and in line with that of FSM pupils nationally.

In maths, FSM pupils' progress was below that of all pupils, but higher than FSM pupils nationally.

In writing FSM pupils' progress was well below all pupils and just below FSM pupils nationally. There is not yet available data for local comparisons.

Part 4

Spending of PPG 16/17

The Government has announced that PPG will be funded at £1320 per pupil for the financial year 16/17.

PPG allocated - £320,760

Spending of the Pupil Premium 16/17 will include:

- Bursary of £75 per pupil entitled to PPG. Parents can spend £75 on items through school that will support their child's education.
- Engagement in a 'Closing the Gap' programme modelled on that previously facilitated by Challenge Partners. This programme provides additional intensive support for 15 year 5 and 15 year 6 PPG pupils. An Assistant Headteacher is to be part of a working party of Challenge Partner professionals creating a more bespoke version of the 'Challenge the Gap' programme.

- Funding to provide additional speech and language support in EYFS. This has been carried out as a result of screening tests using 'Language Link' which identified a high level of need. This has previously proved successful. It is our intention to explore options regarding the appointment of a part time speech therapist in the school during 16/17.
- Developing a programme of additional activities specifically for PPG pupils and their families. It is intended to plan and carry out 1 visit / activity per half term at the weekend.
- Key workers to provide workshops for parents on such areas as 'bedtime routines', 'effective attendance', 'ensuring E-Safety' and 'developing resilience'.
- Use of Deputy Headteacher to teach additional groups in Y6, thus decreasing the number of pupils in each group and accelerating progress of all pupils.
- Use of Assistant Headteacher to teach additional maths sessions in Y2 where the need to accelerate progress is greatest.
- Use of Assistant Headteacher to teach a 'catch up' phonics group for pupils in Y2/3. This may be targeted at pupils who have not achieved the required standard or who have recently joined the school with a low level of English.
- Y6 focus booster groups for reading, writing and maths. These will be delivered before and after school to specific targeted pupils.
- Half term and Easter school groups for Y6 pupils. These are sessions in reading, writing and maths to provide specific support for identified pupils.
- 1:1 specific support provided by teachers to specific targeted pupils. Sessions generally take place at the end of the school day, although can take place prior to school if it is more suitable for parents.
- Funds to pay for catering where we provide breakfast / refreshments for children either before or after school to attend additional tuition or booster.
- 1:1 support and booster support for teachers and teaching assistants to carry out additional tuition for Year 2 pupils. This will be targeted specifically at pupils with the greatest level of need.
- An additional Key Worker to work with identified 'vulnerable' pupils and families.
- Funding of additional TA support in class prioritising year groups where attainment and progress of PPG pupils has been low.
- Funding of additional TAs as part of the Inclusion team specifically for high impact intervention where pupils have fallen behind.
- Providing subsidy for educational trips / visits / workshops.
- Providing a range of extra-curricular clubs for pupils. These will include cookery sessions.
- Providing free breakfast club places for vulnerable pupils.
- Providing after school / holiday care for vulnerable pupils.
- Providing significant subsidy for several disadvantaged pupils to provide equipment for the Y6 residential visit.

A number of these initiatives have shown significant impact over several years and are programmes / initiatives that we have used previously.

The school has a specific action plan for to develop the achievement of PPG pupils which can be viewed on request.