



## **Pupil Premium Grant Report 2018/19**

The Pupil Premium is funding that is allocated to schools for pupils from low income families who are known to be eligible for free school meals or have been eligible for free school meals at any time over the previous 6 years. Schools are able to use this funding as they see fit but are required to report on how the money is spent.

The national trend is that pupils who are eligible for free school meals have lower achievement than those who are not eligible. The Pupil Premium Grant is to be used to help narrow this gap.

At Colham Manor Primary School, we believe that all pupils should be supported to achieve their potential. We are committed to using the resources made available to us to help achieve the best outcomes for all learners. In 2017/18, 39% of our pupils were eligible for Pupil Premium Grant Funding.

**Our Pupil Premium allocation was £339,240**

### **Principles informing the use of the PPG**

- School provision should meet the needs of all learners.
- A range of factors can be used to categorise pupils as being socially disadvantaged, including those that are eligible for free school meals or have been eligible for free school meals at any time over the last 6 years (PPG) and looked after children (LAC).
- Pupils eligible for free school meals sometime can have other factors that can be a barrier to learning (e.g. special educational needs).
- The school will strive to ensure that vulnerable and disadvantaged pupils have their needs quickly identified and addressed.
- The Pupil Premium Grant (PPG) will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.
- A high priority focus for spending of the PPG will relate to securing the best rates of progress for vulnerable and disadvantaged pupils.

### **Pupil Premium Grant Expenditure 2017/18**

#### **Part 1**

#### **Pupil Profile**

<b>Figures as of May 2018</b>	<b>Number</b>	<b>%</b>
<b>Pupils on Role (not including Nursery)</b>	600	-
<b>Pupils eligible for PPG</b>	236	39%
<b>Number of pupils classified as LAC</b>	5	0.8%
<b>Total amount of PPG received</b>	<b>£339,240</b>	

## **Breakdown by year group**

<b>Year Group</b>	<b>Number of Pupils</b>	<b>Pupils entitled to PPG</b>	
		<b>Number</b>	<b>%</b>
<b>Reception</b>	88	20	23%
<b>Year 1</b>	86	27	31%
<b>Year 2</b>	84	34	40%
<b>Year 3</b>	86	36	42%
<b>Year 4</b>	84	36	43%
<b>Year 5</b>	86	42	49%
<b>Year 6</b>	86	41	48%

It is worth noting that it can be very difficult to identify PPG pupils due to all EYFS and KS1 pupils being entitled to universal FSM. Despite considerable work and many initiatives tried by the school, few pupils in the EYFS have registered as being entitled to PPG.

## **Part 2**

### **PPG received £339,240.**

### **Spending of PPG 17/18**

#### **Spending of the Pupil Premium 17/18 included:**

- Bursary of £75 per pupil entitled to PPG. Parents could spend £75 on items through school that were to support their child's education.
- Engagement in a programme of targeted, cross-curricular projects for PPG pupils in all year groups. Each year group had a member of staff who was their PPG Champion.
- Enrolment in the Enabling Enterprise programme which included a new way of assessing progress in a variety of areas.
- Consolidating and improving a programme of additional activities specifically for PPG pupils and their families.
- Pastoral staff and outside providers provided workshops for parents on such areas as 'bedtime routines', 'effective attendance', 'ensuring E-Safety' and 'developing resilience'.
- Introduction of Triple P Parenting Seminars.
- Use of Deputy Headteacher to teach additional groups in Y6, thus decreasing the number of pupils in each group and accelerating progress of all pupils.
- Additional groups in Y2 where the need to accelerate progress was greatest.
- Use of Assistant Headteacher to teach a 'catch up' phonics group for pupils in Y2/3. This may be targeted at pupils who have not achieved the required standard or who have recently joined the school with a low level of English.
- Y6 focus booster groups for reading, writing and maths. These will be delivered before and after school to specific targeted pupils.
- 1:1 specific support provided by teachers to specific targeted pupils.
- Funds to pay for catering where we provided breakfast / refreshments for children either before or after school to attend additional tuition or booster.
- 1:1 support and booster support for teachers and teaching assistants to carry out additional tuition for Year 2 pupils.
- Key Workers to work with identified 'vulnerable' pupils and families.
- Additional TA support in class prioritising year groups where attainment and progress of PPG pupils has been low.

- Funding of additional TAs as part of the Inclusion team specifically for high impact intervention where pupils have fallen behind.
- Recruitment and training of parent volunteers to support the reading of PPG and other vulnerable pupils.
- Providing subsidy for educational trips / visits / workshops.
- Providing a range of extra-curricular clubs for pupils.
- Providing free breakfast club places for vulnerable pupils.
- Providing after school / holiday care for vulnerable pupils.
- Providing significant subsidy for several disadvantaged pupils to provide equipment for the Y6 residential visit.

### **Part 3**

#### **Summary of the impact of the PPG Spending**

The following information will explain the number of pupils that are working at National expectations for their age in reading, writing and maths at the end of, KS1 and KS2. It also shows the number of children achieving a Good Level of Development in each area of the EYFSP as well as the number of children reaching National Expectations in the Read at 6 phonics screening test.

#### Reception

% pupils achieving expected standard or exceeding the expected standard in each area.

<b>Area of EYFSP</b>		<b>% All Pupils</b>	<b>% PPG Pupils</b>	<b>Gap</b>
<b>Communication and Language</b>	Listening and Attention	86%	90%	+4
	Understanding	84%	90%	+6
	Speaking	85%	85%	0
<b>Physical development</b>	Moving and Handling	89%	80%	-9
	Health and Self Care	88%	90%	+2
<b>Personal, Social and Emotional Development</b>	Self Awareness	88%	90%	+2
	Managing Feelings and Behaviour	88%	90%	+2
	Making relationships	86%	95%	+9
<b>Literacy</b>	Reading	82%	75%	-7
	Writing	78%	75%	-3
<b>Maths</b>	Numbers	81%	75%	-6
	Shape, Space and Measures	78%	75%	-3
<b>Good Level of Development</b>		78%	75%	-3

<b>Understanding the World</b>	People and Communities	88%	85%	-3
	The World	85%	85%	0
	Technology	92%	90%	-2
<b>Expressive Arts and Design</b>	Explore and use Media and Materials	88%	80%	-8
	Being Imaginative	85%	80%	-5

Pupils generally make good progress from low starting points upon joining our Nursery. In 2017/18 PPG pupils performed at a level broadly in line with or above their peers in most areas but PPG pupils were strongest in the areas of Communication and Language and Personal, Social and Emotional Development. PPG pupils performed at a level slightly below their peers in Literacy, Maths and Expressive Arts and Design. Many pupils made good progress from their starting points.

Read at 6 Phonics Screening  
Pupils achieving National Expectations

	<b>All Pupils</b>	<b>PPG Pupils</b>	<b>Gap</b>
<b>Year 1</b>	85%	74%	-9

PPG Pupils achieved lower on the 'Read at 6' phonics screener than All Pupils. It should be noted that at the end of the EYFS, 20% fewer PPG pupils achieved GLD than All Pupils in this cohort, indicating that the gap has narrowed.

KS1  
Pupils achieving National Expectations at the end of Y2

<b>Subject</b>	<b>Colham Manor 2018</b>			<b>Hillingdon 2018</b>		<b>*National 2018</b>	
	<b>All pupils</b>	<b>PPG pupils</b>	<b>Gap</b>	<b>All Pupils</b>	<b>PPG Pupils</b>	<b>All Pupils</b>	<b>PPG Pupils</b>
<b>Reading</b>	56%	44%	-12	76%		75%	
<b>Writing</b>	51%	38%	-13	70%		70%	
<b>Maths</b>	64%	53%	-11	79%		76%	

The % of PPG pupils working at national expectations is below their peers in all areas. Comparisons with PPG pupils locally and nationally will be included when this data becomes available.

\*National data is provisional.

## KS2

### Pupils achieving National Expectations at the end of Y6

Subject	Colham Manor 2018			*Hillingdon 2018		*National 2018	
	All pupils	PPG Pupils	Gap	All pupils	PPG Pupils	All pupils	PPG Pupils
<b>Reading</b>	72%	66%	-6	76%		75%	
<b>GPS</b>	81%	78%	-3	82%		78%	
<b>Maths</b>	74%	71%	-3	78%		76%	
<b>Writing</b>	76%	73%	-3	80%		78%	

The attainment of PPG pupils is broadly in line with their peers in GPS, maths and writing. It is below their peers in reading.

The attainment of PPG pupils is broadly in line with All Pupils both locally and nationally for GPS. The attainment of PPG pupils is slightly below All Pupils both locally and nationally for all other subjects. (\* Local and National data is provisional.)

The percentage of PPG pupils reaching Greater Depth standard is in line with their peers in reading and maths but is below in GPS and writing.

Comparisons with PPG pupils locally and nationally will be included when this data becomes available.

### **Progress**

For the academic year 2015/16 the DfE made significant changes in the way that progress was calculated. Averages were taken nationally and pupils' progress was calculated on a scale of -10 to 10 with 0 being average. The progress of pupils at Colham Manor Primary School is detailed below.

Subject	Colham Manor		**National 2018	
	All pupils 2017	FSM Pupils	All pupils	FSM pupils
<b>Reading</b>	-0.4		0	
<b>Maths</b>	+0.6		0	
<b>Writing</b>	+1.0		0	

## **Part 4**

### **Spending of PPG 18/19**

The Government has announced that PPG will be funded at £1320 per pupil for the financial year 18/19.

### **PPG allocated - £323,400**

#### **Spending of the Pupil Premium 18/19 will include:**

- Bursary of £75 per pupil entitled to PPG. Parents can spend £75 on items through school that will support their child's education.
- Engagement in a programme of targeted, cross-curricular projects for PPG pupils in all year groups. Each year group will have a member of staff who is their PPG Champion.
- Increased involvement in the Enabling Enterprise programme which includes a new way of assessing progress in a variety of areas.
- Consolidating and improving a programme of additional activities specifically for PPG pupils and their families. It is intended to plan and carry out 1 visit / activity per half term at the weekend or after school.
- Pastoral staff and outside providers to provide workshops for parents on such areas as 'bedtime routines', 'effective attendance', 'ensuring E-Safety' and 'developing resilience'.
- Provision of 11+ tuition and learning resources for the most able PPG pupils and guidance for their parents.
- Use of Deputy Headteacher to teach additional groups in Y6, thus decreasing the number of pupils in each group and accelerating progress of all pupils.
- Additional groups in Y2 where the need to accelerate progress is greatest, thus decreasing the number of pupils in each group.
- Use of Assistant Headteacher to teach a 'catch up' phonics group for pupils in Y2/3. This may be targeted at pupils who have not achieved the required standard or who have recently joined the school with a low level of English.
- Y6 focus booster groups for reading, writing and maths. These will be delivered before and after school to specific targeted pupils.
- Half term and Easter school groups for Y6 pupils. These are sessions in reading, writing and maths to provide specific support for identified pupils.
- 1:1 specific support provided by teachers to specific targeted pupils. Sessions generally take place at the end of the school day, although can take place prior to school if it is more suitable for parents.
- Funds to pay for catering where we provide breakfast / refreshments for children either before or after school to attend additional tuition or booster.
- 1:1 support and booster support for teachers and teaching assistants to carry out additional tuition for Year 2 pupils. This will be targeted specifically at pupils with the greatest level of need.
- Key Workers to work with identified 'vulnerable' pupils and families.
- Funding of additional TA support in class prioritising year groups where attainment and progress of PPG pupils has been low.
- Funding of additional TAs as part of the Inclusion team specifically for high impact intervention where pupils have fallen behind.
- Recruitment and training of parent volunteers to support the reading of PPG and other vulnerable pupils.

- Providing subsidy for educational trips / visits / workshops.
- Providing a range of extra-curricular clubs for pupils. These will include cookery sessions.
- Providing free breakfast club places for vulnerable pupils.
- Providing after school / holiday care for vulnerable pupils.
- Providing significant subsidy for several disadvantaged pupils to provide equipment for the Y6 residential visit.

A number of these initiatives have shown significant impact over several years and are programmes / initiatives that we have used previously.

The school has a specific action plan for to develop the achievement of PPG pupils which can be viewed on request.

A. Proffitt – Sept 18  
Assistant Headteacher