

School Development Plan Targets – 2018-19

Priority 1: Effectiveness of Leadership and Management

- To undertake a full review of the current curriculum to ensure broad and balanced coverage and the teaching of transferable skills.
- To ensure that the quality of teaching is consistently high across the school.
- To ensure that the wellbeing of staff is actively promoted and encouraged by all.
- Deliver excellent Governance.
- Develop the capacity of future leaders within the school's current leadership structure.

Priority 2: Quality of Teaching, Learning and Assessment

- Imbed the use of Target Tracker to support the accurate use of assessment.
- Further develop pupils as independent learners, taking responsibility for their own targets and learning.
- Ensure all staff have access to high quality CPD.
- Ensure all teachers are aware of and meet the needs of different groups of pupils.
- Further develop reading across the school to continue to increase attainment in the subject.
- Implement new Marking and Feedback Policy across the school.

Priority 3: Personal Development, Behaviour and Welfare

- Continue to embed the school values in all areas of school life.
- Continue to increase whole school attendance so that it is above national averages and reduce lateness.
- Provide a wide range of experiences for PPG pupils that support their education and enable them to achieve well.
- Revise the structure of pastoral support to demonstrate impact and develop pupil independence.
- Continue to increase parental engagement to take a full and active part in their children's education.

Priority 4: Outcomes for Pupils

- Increase attainment of pupils at KS1 at least in line with NAs.
- To increase the number of pupils reaching the required standard in reading, writing and maths at the end of KS2 (Nat Ave 2018 – 65%).
- Ensure all pupils across the school make good progress.
- Reduce any gaps in attainment and progress of PPG pupils, particularly at KS1.
- Continue to increase the numbers of pupils across the school working at higher levels of attainment.
- To demonstrate that interventions show impact and that pupils make progress.

Priority 5: Quality of EYFS

- Increase the number of pupils reaching the expected standard in writing in line with reading figures to at least 82%.
- Develop excellent problem solving skills through Maths No Problem.
- To develop an excellence in providing a stimulating environment to meet the needs of the SEN children.
- Improve our current outdoor provision to increase pupils' physical development outcomes specifically for boys, closing the gap with girls.
- To develop parent partnerships and actively promote the school in the wider community.