

Year 3 Overview of Learning

Communication, Language and Literacy

- ❖ Reading and performing poetry
- ❖ Looking at narratives
- ❖ Discussing Myths and dialogues
- ❖ Having discussions and debates
- ❖ Looking at information texts
- ❖ Reading and writing explanation texts
- ❖ Spelling words using the Twinkl scheme
- ❖ Grammar: understanding and applying the basic rules of grammar
- ❖ Handwriting using Letter Join

Scientific Knowledge

- ❖ Comparing and grouping rocks
- ❖ Describing how fossils are formed
- ❖ Recognise that soil is made from rocks
- ❖ Find out about plants
- ❖ Compare materials and their properties
- ❖ Know about forces and magnets
- ❖ Identify animals and their needs
- ❖ Know the importance of light

Mathematical Learning

- ❖ Using Singapore Maths
- ❖ Numbers to 1000 – counting and ordering numbers.
- ❖ Addition and subtraction – Renaming
- ❖ Multiplying and Division – 2 digit numbers.
- ❖ Length
- ❖ Mass – Reading scales
- ❖ Volume – Measuring volume and capacity
- ❖ Money – naming and adding amounts, finding change.
- ❖ Time
- ❖ Picture graphs and bar graphs
- ❖ Fractions
- ❖ Angles
- ❖ 2-D and 3-D Shapes
- ❖ Perimeter

Year 3 Key Skills

- ❖ I can tie laces
- ❖ I can cross the road safely

Historical, Geographical and Religious Knowledge and Skills

- ❖ Stone Age to the Iron Age – changes to Britain
- ❖ Volcanoes – where and why they occur
- ❖ Use 2 figure grid references
- ❖ Understand and use the 4 points of a compass to direct or explain
- ❖ Use geographical vocabulary suitable for the topic
- ❖ The study of Ancient Egypt
- ❖ Judaism – the beliefs and place of worship
- ❖ Christianity- focus on the beliefs and place of worship

Physical education and Healthy Life Styles

- ❖ To play invasion and striking games
- ❖ Know how exercise affects the body in the short term
- ❖ Travelling within a space
- ❖ Creating sequences using symmetrical balances, jumps and rolls
- ❖ Landing safely from a range of apparatus
- ❖ Athletics

Art, Design and Musical Appreciation

Featured artists

- ❖ Pablo Picasso and Andy Warhol
- ❖ Drawing accurate observations
- ❖ Using oil/pastels to produce work
- ❖ To use everyday materials to create sculptures
- ❖ Create patterns through printing
- ❖ To lighten and darken paint and explore moods
- ❖ To stitch fabric together

Computing

- ❖ E-Safety
- ❖ Use sequence, selection and repetition in programs
- ❖ Use logical reasoning to explain algorithms
- ❖ Understand computer networks