

Year 4 Overview of Learning

Communication, Language and Literacy

- ❖ Legends
- ❖ Adventure
- ❖ Persuasive texts
- ❖ Recounts and diaries
- ❖ A range of poetry
- ❖ Roald Dahl – significant author
- ❖ Complex sentences
- ❖ Adverbs and adverbials
- ❖ Direct speech and associated punctuation
- ❖ Pronouns
- ❖ Verb tenses
- ❖ Apostrophe for possession
- ❖ Prefixes and suffixes
- ❖ Homophones
- ❖ Using a dictionary to check spelling
- ❖ Spelling words accurately

Scientific Knowledge

- ❖ Electricity and circuits
- ❖ Sound and vibrations
- ❖ Living things and their habitats
- ❖ Animals including humans
- ❖ States of matter

Mathematical Learning

- ❖ **Using Singapore Maths**
- ❖ **Number to 100 00**
- ❖ **Addition and subtraction within 10 000**
- ❖ **Multiplication and division**
- ❖ **Graphs**
- ❖ **Time**
- ❖ **Roman Numerals**
- ❖ **Mass**
- ❖ **Volume and length**
- ❖ **Area**
- ❖ **Geometry**
- ❖ **Position**

Physical Education and Healthy Life Styles

- ❖ **Netball**
- ❖ **Tennis**
- ❖ **Gymnastics – travelling, balances, jumps, rolls and using equipment safely**
- ❖ **Athletics – running 60m, standing long jump and tennis ball throw**
- ❖ **Swimming**
- ❖ **Cookery sessions focused on healthy foods**

Historical, Geographical and Religious Knowledge and Skills

- ❖ **Non-European society – Mayan Civilization**
- ❖ **Native America – physical geography including climate zones, biomes and vegetation belts**
- ❖ **Geographical similarities and differences with North America**
- ❖ **Ancient Greece**
- ❖ **Physical geography including rivers and the water cycle**
- ❖ **Islam – worship, festivals and the 5 Pillars of Islam**
- ❖ **Christianity – the importance of Christmas, Easter and Pentecost**

Computing

- ❖ Using technology safely, respectfully and responsibly
- ❖ Understanding computer networks including the internet
- ❖ Use search technologies effectively

Art, Design and Musical Appreciation

Featured artists

- ❖ **Paul Klee and Claude Monet**
- ❖ **Using circuits in DT products**
- ❖ **Making musical instruments**
- ❖ **Painting with water colours**
- ❖ **Using a range of collage materials and effects**
- ❖ **Understanding the colour wheel**
- ❖ **Draw accurate observations in sketch books**