

Year 6 Overview of Learning

Communication, Language and Literacy

Reading

- ❖ **Word Reading**
 - Apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet
- ❖ **Comprehension**
 - Make predictions and draw inferences from a text
 - Make comparisons within and between books

Transcription

- ❖ Handwriting
- ❖ Spelling

Writing - Composition

- ❖ Plan, draft, write and evaluate a variety of non-fiction and fiction texts

Writing – vocabulary, grammar and punctuation

- ❖ Develop a further understanding of grammatical rules
- ❖ Apply grammar rules to each piece of writing

Scientific Knowledge

- ❖ Light
- ❖ Electricity
- ❖ Living things and their habitats
- ❖ Animals, including humans
- ❖ Evolution and Inheritance

Mathematical Learning

- ❖ Using Singapore Maths
- ❖ Numbers to 1,000,000
- ❖ Four operations on whole numbers
- ❖ Fractions
- ❖ Decimals
- ❖ Measurements
- ❖ Word problems
- ❖ Percentages
- ❖ Ratio
- ❖ Algebra
- ❖ Area and perimeter
- ❖ Volume
- ❖ Geometry
- ❖ Position and movement
- ❖ Graphs and Averages
- ❖ Negative numbers

Historical, Geographical and Religious Knowledge and Skills

History

- ❖ **Victorians**
 - understanding Queen -Victoria and life in the Victorian period
- ❖ **A local history study**
 - study over time tracing how several aspects of national history are reflected in the locality
 - study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

Geography

- ❖ Fieldwork
- ❖ Human and physical features
- ❖ Sketch maps, plans, graphs and digital technologies

Physical Education and Healthy Life Styles

- ❖ Invasion Game – Handball
- ❖ Striking Games – Rounders
- ❖ Gymnastics
- ❖ Dance
- ❖ Outdoor Adventurous Activities
- ❖ Athletics

Computing

- ❖ E-Safety
- ❖ Use technologies effectively
- ❖ Select and use a variety of software for different purposes

Art, Design and Musical Appreciation

Music

- ❖ Singing in preparation for our Production
- ❖ Listen with attention to detail and recall sounds with increasing aural memory

Art and DT

- ❖ Design, make and evaluate puppets
- ❖ Understand and use different mechanical systems
- ❖ Investigate and analyse a range of existing products
- ❖ Street Art
- ❖ Use Spray Paint
- ❖ Banksy and Escher
- ❖ Cooking predominantly savoury dishes