

**Colham —
— Manor**
Primary School
Aspire, Achieve, Thrive

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Keeping 'runners' Safe

The child who decides to leave the classroom or school site is clearly in some form of emotional turmoil. Something or someone will have caused the thoughts/emotions that have subsequently driven the pupil into acting in the way they have chosen.

The advice for such a situation is the same as for any other behaviour that challenges you:

- Keep calm!

For children who choose to run from your lesson/room, careful consideration should be given to possible immediate responses, such as:

- Can verbal reminders be given?
- Is it safe to physically block the exit route?
- Seek help from colleagues that are close by?

Once the pupil has left the building:

- Give a clear verbal instruction to the child stating that he/she should stop and not leave the site.
- Use a walkie talkie to inform others and ask for support.
- Parent/Carer will be informed by a member of SLT immediately if deemed necessary.
- Monitor the child's behaviour from a distance.
- Keep the child in view, but do not cause them to attempt to 'get away'.
- Try not to run after the child – it's better to walk.
- If parents/carers cannot be reached and the pupil has left the site, the police will be contacted if the child is at risk.

Once the child is safe, a restorative conversation will take place, the incident will be logged on CPOMS and parents/carers will be invited in to a meeting with relevant staff to discuss.

Outside agency support will be requested by the SENDCo.

Staff to seek support from the SENDCo or their link SLT member.