

**Early Years Foundation Stage**  
**Nursery Medium Term Planning 2024-2025**

**Nursery - Tell Us a Story- Explorers 1**

Literary Texts	Rhyme Time	Celebrations
<ul style="list-style-type: none"> <li>• <b>Transition</b> - We're Going on a Bear Hunt</li> <li>• Goldilocks and the Three Bears</li> <li>• The Three Little Pigs</li> <li>• Jack and the Beanstalk</li> </ul>	<ul style="list-style-type: none"> <li>• I can sing a Rainbow and It's time to say goodbye.</li> <li>• Twinkle, Twinkle Little Star</li> <li>• It's Raining, It's Pouring</li> <li>• 5 Speckled Frogs</li> <li>• Wind the Bobbin Up</li> </ul>	<p>Who am I?</p> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• Who am I?</li> <li>• National Fitness Week</li> <li>• Autumn Celebration</li> <li>• World Smile Day</li> <li>• World Mental Health Day</li> <li>• Recycle Week</li> <li>• Diwali</li> </ul>
British Values	Enrichment Opportunity	Parental Engagement
<p><b>Mutual respect.</b></p> <p>We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.</p>	<ul style="list-style-type: none"> <li>• Little City Visit</li> <li>• Autumn Walk</li> <li>• A visit read from the Library</li> </ul>	<ul style="list-style-type: none"> <li>• Welcome walks</li> <li>• Seesaw Parent/Carer Information session</li> <li>• Toileting workshops</li> </ul>

Area of Learning	Planned Teaching & Learning Approaches, Possible Activities and Intended Outcomes	Key Vocabulary
Communication and Language	Bucket Time Let's Communicate - Attention & Listening skills; <ul style="list-style-type: none"> <li>- Introduce listening expectations</li> <li>- Home corner</li> </ul>	<b>Attention and Listening skills</b>  Ears, listening/listen, rules, talking, eyes, looking, sitting, waiting, lining up, tidy up, happy, sad, angry
Personal, Social, Emotional Development	<p style="text-align: center;"><b>Building Relationships</b></p> <ul style="list-style-type: none"> <li>- 'Let's Play Shops';library</li> </ul>	<p style="text-align: center;"><b>Building Relationships</b></p> <p style="text-align: center;">Hello, hi, goodbye, please, thank you, sorry</p>
Physical Development	<p><b>Gross Motor:</b></p> <p>Introduction to PE : Unit 1</p> <p><b>Fine Motor:</b></p> <p>Funky Fingers activities &amp; introduce scissors and how to use them safely</p>	<p style="text-align: center;"><u>Fine Motor:</u></p> <p>Hand, fingers, touch, feel, push, pull, grip, press, pinch, twist, stretch, cut, snip, open, close, thread, buttons, zipping,</p> <p style="text-align: center;"><u>Gross Motor: Introduction to PE Unit 1</u></p> <p>Freeze, space, stop, avoid, backwards, forwards, sideways, partner</p>
Literacy	<p>Rhyme Time</p> <p>Look at traditional tales and talk about them.</p> <p>Early Reading Programme</p> <p><b>Main writing outcome:</b></p> <p>Free mark making</p> <p>Story time</p>	<p style="text-align: center;"><u>We're Going on a Bear Hunt</u></p> <p>Through, under, over, cave, forest, grass, river, swishy, squelch, stumble, hunt, beautiful,, goggly, furry, snow</p> <p style="text-align: center;"><u>Goldilocks and the Three Bears</u></p> <p>Porridge, bed, chair, forest, Goldilocks, Daddy, Mummy, baby, bear, cottage, bowl,</p>

	<p><b>Comprehension</b></p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Listen to stories and sometimes join in with key words and phrases</p> <p>Understand that Print has meaning</p>	<p><u>The Three Little Pigs</u></p> <p>Pig, wolf, bricks, sticks, straw, man, axe, blow, chimney, pot, water</p> <p><u>Jack and the Beanstalk</u></p> <p>Bean, beanstalk, giant, castle, hen, cow, gold, coin, harp, music, axe, magic, clouds,</p> <p>Book, story, listen, talk, front cover, page, pictures, turn, back cover, title, story map, sequence, print, meaning, sounds, label, start/beginning, middle, end, rhyme, setting</p>
<p><b>Mathematics</b></p>	<p>Transition (2 weeks)</p> <p>More than, fewer than, same (1 week)</p> <p>Explore and build with shapes and objects (1 week)</p> <p>Explore repeats (1 week)</p> <p>Hear and say number names (2 weeks)</p> <p>Consolidation (1 week)</p>	<p><u>Transition</u>: maths, numbers, shapes, colours, big, small, songs, rhymes, count</p> <p><u>More than, fewer than, same</u>: more, than, fewer, less, same, different</p> <p><u>Explore and build with shapes and objects</u>: shapes, circles, triangles, squares, rectangles, objects, build, make</p> <p><u>Explore repeats</u>: same, different, repeat, patterns, ABAB,</p> <p><u>Hear and say number names</u>: numbers, hear, say, count, sing, one, two, three, four, five</p>
<p><b>Understanding the World</b></p>	<p>Materials and Plants</p> <p>The Natural World</p> <p>Understanding the past: storytelling</p> <p>Technology:</p>	<p><u>The Natural World</u></p> <p>plant, seed, material, change, animal, lifecycle, natural, environment, seasons, weather, earth, planets, outside, inside, story, book, character, front cover, pictures, 'the end'.</p> <p><u>Past and Present</u></p>

	Exploring ICT in the setting environment; using toys with remote controls, buttons and switches.  Exploring the interactive white-board using pen function and moving images.	today, yesterday, now, then, when, picture, photograph, story, start, end
Expressive Arts and Design	<p><b>Being imaginative and expressive</b></p> <p>To use a range of materials in decoration.</p> <p>Explore instruments independently</p> <p>Karaoke Time and Rhyme Time</p> <p><b>Creating with Materials:</b></p> <ul style="list-style-type: none"> <li>- Self portraits</li> <li>- Autumn pictures</li> </ul>	<p><b><u>Creating with materials</u></b></p> <p>Thin Thick Light Dark Strong Soft Hard, Colour, draw, texture, construction, materials, build, bricks, balance, mix, tools, join, cut, scissors, glue, create, shapes, portraits, represent, detail</p> <p><b><u>Being imaginative and expressive</u></b></p> <p>listen, perform, song, music, pitch, high, low, voice, pulse, instruments</p>

**Literacy Medium Term Plan WALTs**

<p><b>Nursery Autumn 1</b></p> <p><b>LMTW Theme: Tell us a story</b></p> <p><b>8 weeks</b></p>			
Week 1	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 2	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.

Week 3	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 4	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 5	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 6	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 7	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 8	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.

**Maths Medium Term Plan WALTs**

<p>Nursery Autumn 1  LMTW Theme: Tell Us a Story  <b>8 weeks</b></p>		
Week 1	<b>We are learning to:</b> explore maths	<b>We are learning to:</b> explore maths

Week 2	<b>We are learning to:</b> explore maths	<b>We are learning to:</b> explore maths
Week 3	<b>We are learning to:</b> explore more than, fewer than and the same.	<b>We are learning to:</b> explore more than, fewer than and the same.
Week 4	<b>We are learning to:</b> explore and build with shapes and objects	<b>We are learning to:</b> explore and build with shapes and objects
Week 5	<b>We are learning to:</b> explore repeats	<b>We are learning to:</b> explore repeats
Week 6	<b>We are learning to:</b> hear and say number names	<b>We are learning to:</b> hear and say number names
Week 7	<b>We are learning to:</b> revise our learning.	<b>We are learning to:</b> revise our learning.