

**Early Years Foundation Stage**  
**Nursery Medium Term Planning 2024-2025**

**Nursery - **Come Fly with Me Asia** - Explorers 1**

<b>Literary Texts</b>	<b>Rhyme Time</b>	<b>Celebrations</b>
<ul style="list-style-type: none"> <li>• My World, Your World</li> <li>• Bee-Bim bop</li> <li>• Lost and Found</li> </ul> <p style="text-align: center;"><b>Christmas</b></p>	<ul style="list-style-type: none"> <li>• I've Got a Body</li> <li>• Twelves Days of Christmas</li> <li>• Christmas Show Songs</li> </ul>	<ul style="list-style-type: none"> <li>• Bonfire Night</li> <li>• Remembrance Day</li> <li>• Road Safety Week</li> <li>• St Andrews Day</li> <li>• International Day of People with Disabilities</li> <li>• Christmas Jumper Day</li> <li>• Christmas</li> </ul>
<b>British Values</b>	<b>Enrichment Opportunity</b>	<b>Parental Engagement</b>
<p><b>Mutual Tolerance.</b></p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith</p>	<ul style="list-style-type: none"> <li>• Christmas Show</li> </ul>	<ul style="list-style-type: none"> <li>• Oral Health Information session</li> <li>• Parent/Carer 'How to read with your child at home' session.</li> <li>• Toileting workshops</li> </ul>
<b>Area of Learning</b>	<b>Planned Teaching &amp; Learning Approaches, Possible Activities and Intended Outcomes</b>	<b>Key Vocabulary</b>

<p>Communication and Language</p>	<p><b>Attention and Listening:</b> Bucket Time</p> <p><b>Let's Communicate:</b> Social &amp; Interaction &amp; Play Skills</p>	<p><b>Social &amp; Interaction &amp; Play Skills</b></p> <p>Listen, your turn, my turn, sharing, timer, please, thank you, sorry</p>
<p>Personal, Social, Emotional Development</p>	<p><b>Building Relationships</b></p> <p>- Fair Shares.</p>	<p><b>Building Relationships</b></p> <p>Fair, unfair, share, care, similar, different, same</p>
<p>Physical Development</p>	<p><b>Gross Motor:</b></p> <p>Gymnastics : Unit 1</p> <p><b>Fine Motor:</b></p> <p>Funky Fingers activities &amp; support scissor exploration</p>	<p><u>Fine Motor:</u></p> <p>Hand, fingers, touch, feel, push, pull, grip, press, pinch, twist, stretch, cut, snip, open, close, thread, buttons, zipping,</p> <p><u>Gross Motor: Gymnastics unit 1</u></p> <p>Balance, land, squeeze, bend, rock, star, copy, roll, still, hold, shape, straight, jump</p>
<p>Literacy</p>	<p>Rhyme Time</p> <p>Listen to stories and sometimes join in with key words and phrases</p> <p>Daily Phonics -</p> <p><b>Main writing outcome:</b></p> <p>- pre -writing shapes</p> <p>-</p> <p>Story time</p> <p><b>Comprehension:</b></p> <p>Listen to stories and sometimes join in with key words and phrases</p>	<p><u><b>My World, Your World</b></u></p> <p>My, your, world, same, different, Earth, bus, elephant, fork, chopstick, clothes, language, stars</p> <p><u><b>Bee-bim bop</b></u></p> <p>chopsticks, gravy, groceries, kimchee (pickled cabbage), ko- chee-chang (hot-pepper paste), mop, supper</p>

	<p>Understand that Print has meaning</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p>	<p style="text-align: center;"><u>Lost and Found</u></p> <p>Penguin, sad/sadder, ship, horn, row boat, push, waves, mountains, quickly, umbrella</p> <p>Antarctica, sad, lonely, journey, travel, friends, friendship, home, telescope, suitcase</p> <p>Book, story, listen, talk, front cover, page, pictures, turn, back cover, title, story map, sequence, print, meaning, sounds, label, start/beginning, middle, end, rhyme, setting</p>
<p style="text-align: center;"><b>Mathematics</b></p>	<p>Begin to order number names</p> <p>I see 1,2,3</p> <p>Join in with repeats</p> <p>Explore position and space</p>	<p><u>Begin to order number names:</u> numbers, order, next, before, one, two, three, four, five, number line</p> <p><u>I see 1,2,3:</u> one, two, three, see, count, guess, estimate, how many?, too many, not enough</p> <p><u>Join in with repeats:</u> same, different, repeat, patterns, ABAB, your turn, my turn</p> <p><u>Explore position and space:</u> position  over, under  above, below  top, bottom, side  on, in  outside, inside  around  in front, behind</p>
<p style="text-align: center;"><b>Understanding the World</b></p>	<p>Forces</p> <p>People, Culture and Communities</p> <p>The Natural World</p> <p><b>Technology:</b> Name writing - finding/typing letters on a keyboard</p>	<p style="text-align: center;"><u>The Natural World</u></p> <p>forces, push, pull, material, change, grow, setting, heat, cool, cook, electricity, equipment</p> <p><u>Plants:</u> bean, seed, plant, soil, water, sunlight, indoor, outdoor, grow, harvest, digging, gardening, giant, tall, big, fruit, vegetable, ear, ear drum</p>

		<p><u>People, Culture and Communities</u></p> <p>passport, country, festival, traditions, culture., Diwali, Chinese New Year, chopsticks, lantern, temple, tuk-tuk, climate, culture.</p> <p><u>Past and Present</u></p> <p>today, yesterday, now, then, when, picture, photograph, story, start, end</p>
<p>Expressive Arts and Design</p>	<p><b>Being imaginative and expressive</b></p> <p>Explore concentric circles, abstract, colour.</p> <p>Explore and name instruments.</p> <p>Karaoke Time and Rhyme Time</p> <p>Learning Christmas show songs.</p> <p><b>Creating with Materials:</b></p> <p>Linking colours to festivals.</p> <p>Exploring materials found in Asia.</p> <p>Diwali lamps. Firework pictures.</p> <p>Christmas decorations</p>	<p><u>Creating with materials</u></p> <p>Wassily Kandinsky, concentric circles, abstract, colour, artefact, gold, mask, hieroglyphics, Colour, draw, texture, construction, materials, build, bricks, balance, mix, tools, join, cut, scissors, glue, festivals, pictures, decorations</p> <p><u>Being imaginative and expressive</u></p> <p>listen, perform, song, music, pitch, high, low, voice, pulse, instruments</p>

Nursery Autumn 1  
LMTW Theme: Come Fly with me Asia  
7 weeks

Week 1	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 2	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 3	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 4	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 5	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 6	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.
Week 7	<b>We are learning to:</b> Listen to stories and sometimes join in with key words and phrases	<b>We are learning to:</b> Understand that Print has meaning	<b>We are learning to:</b> Engage in extended conversations about stories, learning new vocabulary.

Nursery Autumn 1  
LMTW Theme: Come Fly with me Asia  
7 weeks

Week 1	<b>We are learning to:</b> order numbers	<b>We are learning to:</b> order numbers
Week 2	<b>We are learning to:</b> order numbers	<b>We are learning to:</b> order numbers
Week 3	<b>We are learning to:</b> see 1,2,3	<b>We are learning to:</b> see 1,2,3
Week 4	<b>We are learning to:</b> see 1,2,3	<b>We are learning to:</b> see 1,2,3
Week 5	<b>We are learning to:</b> join in with repeating patterns	<b>We are learning to:</b> join in with repeating patterns
Week 6	<b>We are learning to:</b> explore position	<b>We are learning to:</b> explore position
Week 7	<b>We are learning to:</b> explore space	<b>We are learning to:</b> explore space