

Early Years Foundation Stage
Nursery Medium Term Planning 2024-2025

Nursery - **Let's Play - Explorers 1**

Literary Texts	Rhyme Time	Celebrations
<ul style="list-style-type: none"> • The Colour Monster • Kipper's Toy Box • Hairy Mclary from Donaldson's Dairy 	<ul style="list-style-type: none"> • If You're Happy and You Know It - • Head, Shoulders, Knees and Toes - • The Hokey Cokey • 	<p>Why are we here?</p> <ul style="list-style-type: none"> • Love Your Pet • Start of Ramadan • St David's Day • St Patrick's Day • Holi - festival of colour • Mothers Day
British Values	Enrichment Opportunity	Parental Engagement
<p>Individual liberty.</p> <p>We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.</p>	<ul style="list-style-type: none"> • Visit the local park 	<ul style="list-style-type: none"> • Parent/Carer read and relax • Toileting workshops
Area of Learning	Planned Teaching & Learning Approaches, Possible Activities and Intended Outcomes	Key Vocabulary

<p>Communication and Language</p>	<p>Bucket Time</p> <p>Let's Communicate - Expressive Language - Sentence Building</p>	<p>Expressive Language - Sentence Building</p> <p>I, me, you, we, he, she, they, them, this, that, hello, goodbye</p>
<p>Personal, Social, Emotional Development</p>	<p>Self-Regulation</p> <ul style="list-style-type: none"> - Odd Jobs - A New Baby - Good Friends 	<p>Self-Regulation</p> <p>Help, job, tidy, me, you, they, new, old, baby, tummy, good, bad, friends</p>
<p>Physical Development</p>	<p>Fine Motor:</p> <p>Funky Fingers activities & support scissor exploration</p> <p>Gross Motor:</p> <p>Ball Skills : Unit 1</p>	<p><u>Fine Motor:</u></p> <p>Hand, fingers, touch, feel, push, pull, grip, press, pinch, twist, stretch, cut, snip, open, close, thread, buttons, zipping,</p> <p><u>Gross Motor: Ball skills unit 1</u></p> <p>Bounce, points, score, catch, roll, space, dribble, run, target, hit, safely, throw, kick</p>
<p>Literacy</p>	<p>Rhyme Time</p> <p>Fills in missing word or phrase from books or rhymes</p> <p>Daily Phonics</p> <p>Main writing outcome:</p> <ul style="list-style-type: none"> - Number formation <p>Story time</p> <p>Comprehension</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p>	<p><u>The Colour Monster</u></p> <p>Miserable Excited Content furious Caring Anxious Delighted, confused</p> <p><u>Kippers Toybox</u></p> <p>Kipper, toy box, Mr Snake, Hippopotamus, rabbit, Sock thing,</p> <p><u>Hairy Mclary from Donaldson's Dairy</u></p> <p>Gate, out, walk, went, hairy maclary, hercules morse, bottomley potts, bitzer maloney, schnitzel von krumm,</p>

	<p>Listen to stories and sometimes join in with key words and phrases</p> <p>Understand that Print has meaning:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing 	<p>muffin mclay</p> <p>Bundle, hay, skinny, trotted, snooped, yowl, clatter</p> <p>Book, story, listen, talk, front cover, page, pictures, turn, back cover, title, story map, sequence, print, meaning, sounds, label, start/beginning, middle, end, rhyme, setting,</p>
<p>Mathematics</p>	<p>Explore patterns (2 weeks)</p> <p>Take and give 1,2,3 (2 weeks)</p> <p>match, talk, push and pull (2 weeks)</p>	<p><u>Explore patterns:</u> patterns, same, different, create, make, show, now, next, before</p> <p><u>Take and give 1,2,3:</u> one, two, three, take, away, give, more, add, how many, count, represent</p> <p><u>Match, talk, push and pull:</u> match,talk, push, pull, same, different, more, less, add, take</p>
<p>Understanding the World</p>	<p>Forces and Materials</p> <p>People, Culture and Communities</p> <p>The Natural World</p> <p>Things in the past and present</p> <p>Technology:</p> <p>'Logging on' and completing age appropriate games.</p> <p>Clicking on icons.</p>	<p><u>The Natural World</u></p> <p>animals, observe, similarities, differences, environment, setting, habitat, mini-beast electronic, battery, button</p> <p><u>People, Culture and Communities</u></p> <p>,play, games, toys, share, team, wait, my turn, your turn, working,</p> <p><u>Past and Present</u></p> <p>today, yesterday, now, then, when, old, new, baby, child, adult, family, history, future, photograph</p> <p><u>Technology</u></p> <p>On, Off, Switch, Backwards, Forward, Instruction, Sound, Moving, game, type, mouse, touch, open,</p>

		close
Expressive Arts and Design	<p>Being imaginative and expressive</p> <p>To know that colours can be mixed to make others.</p> <p>Explore instruments and repeated rhythms.</p> <p>Karaoke Time and Rhyme Time</p> <p>Creating with Materials</p> <ul style="list-style-type: none"> - a class collage of the colour monster - a new toy - an Easter bonnet 	<p><u>Creating with materials</u></p> <p>Light Dark Bright, Dull Colourful, Colour, draw, texture, construction, materials, build, bricks, balance, mix, tools, join, cut, scissors, glue, collage, collective, make, design</p> <p><u>Being imaginative and expressive</u></p> <p>listen, perform, song, music, pitch, high, low, voice, pulse, instruments</p>

Literacy Medium Term Plan WALTs

<p>Nursery</p> <p>LMTW Theme: Let's Play</p> <p>6 weeks</p>			
Week 1	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	<p>We are learning to understand that Print has meaning:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom

Week 2	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom
Week 3	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom
Week 4	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom
Week 5	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom
Week 6	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning

			<ul style="list-style-type: none"> • print can have different purposes • we read English text from left to right and from top to bottom
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Maths Medium Term Plan WALTs

<p>Nursery LMTW Theme: Let's Play 6 weeks</p>		
Week 1	We are learning to explore patterns.	We are learning to explore patterns.
Week 2	We are learning to explore patterns.	We are learning to explore patterns.
Week 3	We are learning to take and give 1,2 and 3.	We are learning to take and give 1,2 and 3.
Week 4	We are learning to take and give 1,2 and 3.	We are learning to take and give 1,2 and 3.
Week 5	We are learning to match and talk.	We are learning to match and talk.
Week 6	We are learning to push and pull.	We are learning to push and pull.