

Early Years Foundation Stage
Nursery Medium Term Planning 2024-2025

Nursery - No Place like Home - Explorers 1

Literary Texts	Rhyme Time	Celebrations
<ul style="list-style-type: none"> • A Place Called Home • A Good Place • My Shadow is Pink • Whatever Next/When a Dragon Goes to School 	<ul style="list-style-type: none"> • Here is the Beehive - • Wiggly Worm - • End of year Show songs 	<p>Why do we celebrate?</p> <ul style="list-style-type: none"> • Euro 2025 • Eid Celebration • Father's Day • World Music Day • World Mud Day • Don't step on the Bee Day • Transition
British Values	Enrichment Opportunity	Parental Engagement
<p>British Values.</p> <p>Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.</p>	<ul style="list-style-type: none"> • Nursery end of year show, stay & play! 	<ul style="list-style-type: none"> • Parent picnic • Transition readiness session • Toileting workshops

Area of Learning	Planned Teaching & Learning Approaches, Possible Activities and Intended Outcomes	Key Vocabulary
Communication and Language	Bucket Time Let's Communicate - Speech Pronunciation & Fluency Skills	Speech Pronunciation & Fluency Skills I like, I want, I need, Can I, Can you, Can we, I feel, I think
Personal, Social, Emotional Development	<p style="text-align: center;">Managing-Self</p> <ul style="list-style-type: none"> - Who's Playing? - Who's Playing? 	<p style="text-align: center;">Managing-Self</p> Who, me, you, us, them , they, play, nice, kind, unkind, gentle, together, apart, here, there
Physical Development	<p>Fine Motor:</p> Funky Fingers activities & support scissor exploration	<p style="text-align: center;"><u>Fine Motor:</u></p> Hand, fingers, touch, feel, push, pull, grip, press, pinch, twist, stretch, cut, snip, open, close, thread, buttons, zipping,
Literacy	Rhyme Time Talk about stories, the setting and their characters Daily Phonics <p>Main writing outcome:</p> Letter formation & name writing	<p style="text-align: center;"><u>A Place Called Home</u></p> Houses, homes, hut, flat, barge, tower, caravan, bungalow, cottage, castle <p style="text-align: center;"><u>A Good Place</u></p> Good, place, dragonfly, bee, ladybird, beetle, flowers, wall, garden, puddle, rubbish,

	<p>Story time Comprehension</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Listen to stories and sometimes join in with key words and phrases</p> <p>Understand that Print has meaning:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing <p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother. 	<p><u>My Shadow is Pink</u></p> <p>Shadow, family tree, different, blue, pink, loves, princesses, fairies, most, dresses, dances, dad, glare, phase, wrong, wish, stands out, changing, shock, listen, learn, true, innermost you, disguise.</p> <p><u>Whatever Next/When a Dragon Goes to School</u> School, refuse, hide, dragons, waves, upset, friend, goodbye, family, more</p> <p>Book, story, listen, talk, front cover, page, pictures, turn, back cover, title, story map, sequence, print, meaning, sounds, label, start/beginning, middle, end, rhyme, setting</p>
<p>Mathematics</p>	<p>Make games and actions (1 week) Show me 5 (2 weeks) My own pattern (1 week) Stop at 1,2,3,4,5 (2 weeks) Match,sort, compare (1 week)</p>	<p><u>Make games and actions:</u> make, create, show, games, actions, your turn, my turn, share, sort, together</p> <p><u>Show me 5:</u> show, one, two, three, four, five, match, count, represent, gives frame, tens frame, number bond, add, more</p> <p><u>My own pattern:</u> create, make, show, pattern, ABAB, ABCABC,</p> <p><u>Stop at 1,2,3,4,5:</u> see, count, one, two, three, four, five, none, stop, add, take, more than, fewer/less than</p> <p><u>Match,sort, compare:</u> match, sort, group, compare, different, the same</p>
<p>Understanding the World</p>	<p>Animals & Humans</p> <p>Light</p> <p>People, Culture and Communities</p>	<p><u>The Natural World</u></p> <p>_habitat, wild, pet, features, bricks, wood, straw, dog, cat, hamster, fish, animal, look, light, dark, torch, sun, candle, flame, battery, electricity</p>

	<p>The Natural World</p> <p>Things in the past and present</p> <p>Technology:</p> <p>Selecting software and hardware for different purposes.</p> <p>Using toys such as cameras, cd players and Bee-bots with skill.</p>	<p><u>People, Culture and Communities</u></p> <p>home, detached, bungalow, village, flat, semi-detached, property, local, area, bedroom, lounge, kitchen, bathroom, garage, garden, window, roof, door, room, furniture, address, street, road, nest, den, lighthouse, den, caravan, farm, palace, castle, brick, cave, map, binoculars.</p> <p><u>Past and Present:</u></p> <p>today, yesterday, now, then, when., old, new, baby, child, adult, family, history, future, photograph</p> <p><u>Technology</u></p> <p>On, Off, Switch, Backwards, Forward, Instruction, Sound, Moving, game, type, mouse, touch, open, close</p>
<p>Expressive Arts and Design</p>	<p>Being imaginative and expressive</p> <p>Wallpaper, design, pattern</p> <p>Explore instruments and repeated rhythms.</p> <p>Karaoke Time and Rhyme Time</p> <p>Creating with Materials:</p> <p>Building homes</p> <p>Design a birdhouse</p>	<p><u>Creating with materials</u></p> <p>wallpaper, design, pattern, Colour, draw, texture, construction, materials, build, bricks, balance, mix, tools, join, cut, scissors, glue, design, different homes, shelter</p> <p><u>Being imaginative and expressive</u></p> <p>listen, perform, song, music, pitch, high, low, voice, pulse, instruments</p>

Nursery Summer 2
LMTW Theme: No Place like Home
7 weeks

Week 1	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
Week 2	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
Week 3	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
Week 4	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	We are learning to understand that Print has meaning: <ul style="list-style-type: none"> • print has meaning

			<ul style="list-style-type: none"> • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
Week 5	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	<p>We are learning to understand that Print has meaning:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
Week 6	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	<p>We are learning to understand that Print has meaning:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
Week 7	We are learning to engage in extended conversations about stories, learning new vocabulary.	We are learning to listen to stories and sometimes join in with key words and phrases	<p>We are learning to understand that Print has meaning:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing

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Week 1	We are learning to make games and actions	We are learning to make games and actions
Week 2	We are learning to show 5	We are learning to show 5
Week 3	We are learning to show 5	We are learning to show 5
Week 4	We are learning to make our own patterns	We are learning to make our own patterns
Week 5	We are learning to stop at 1,2,3.	We are learning to stop at 1,2,3.
Week 6	We are learning to stop at 1,2,3,4,5	We are learning to stop at 1,2,3,4,5
Week 7	We are learning to match, sort and compare.	We are learning to match, sort and compare.