

Early Years Foundation Stage
Reception Medium Term Planning 2024-2025

Reception - Happy to be Me- Explorers 2

Literary Texts	Rhyme Time	Celebrations
<ul style="list-style-type: none"> Baselines & teachers' choices. 	<ul style="list-style-type: none"> I can sing a rainbow. Rock a bye baby Ten in the bed I am the Baker Man When I was one 	<p>Who am I?</p> <ul style="list-style-type: none"> Who am I? Who am I? National Fitness Week Autumn Celebration World Smile Day World Mental Health Day Recycle Week Diwali
British Values	Enrichment Opportunity	Parental Engagement
<p>Mutual respect.</p> <p>We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated</p>	<ul style="list-style-type: none"> Little City Visit Local Walk Family members come to read. 	<ul style="list-style-type: none"> Welcome walks Seesaw Parent/Carer Information session Toileting workshops
Area of Learning	Planned Teaching & Learning Approaches, Possible Activities and	Key Vocabulary

	Intended Outcomes	
Communication and Language	Bucket Time Building on Attention & listening skills; - Showing an interest - Role play & taught texts linked with children's interests	<p align="center">Attention and Listening skills</p> Ears, listening/listen, rules, talking, eyes, looking, sitting, waiting, lining up, tidy up, interest, expectations, attention, happy, sad, angry, frustrated, annoyed, excited, nervous
Personal, Social, Emotional Development	<p>Building Relationships</p> <ul style="list-style-type: none"> - Busy Body - Family Fun - Me and You 	<p align="center">Building Relationships</p> Hello, hi, goodbye, please, thank you, sorry, excuse me, welcome, let's play together, Can I help you?, you're my friend, family, mum, dad, grandparents, aunt, uncle, cousins, home, school, teachers
Physical Development	<p>Fine Motor:</p> Daily Funky Finger provision to practise fine motor skills <p>Gross Motor:</p> Introduction to PE : Unit 2	<p align="center"><u>Fine Motor:</u></p> Hand, fingers, touch, feel, push, pull, grip, press, pinch, twist, stretch, cut, snip, fold, tear, roll, clutch, grasp, thread, weave, stamp, paste, mold, control, buttons, zipping, straps, hole <p align="center"><u>Gross Motor: Introduction to PE Unit 2</u></p> Catch, path, score, space, rules, directions, stop, partner, safely

<p>Literacy</p>	<p>Rhyme Time</p> <p>Main writing outcome:</p> <p>Free mark making & beginning to read & write names</p> <p>Baseline assessments</p> <p>Phonics:</p> <p>Start of Autumn 1 : - Baseline Assessments</p> <p>Children are taught their Set 1 sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk</p> <p>Talk through stories:</p> <p>Elmer The Rainbow Fish Can't You Sleep, Little Bear? The Scarecrows Wedding Owl Babies</p> <p>Comprehension:</p> <ul style="list-style-type: none"> - Listening to stories. - Joining in with rhymes and showing an interest in stories. - Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book. - Sequencing familiar stories through the use of pictures to tell the story. - Engage in extended conversations about stories, learning new vocabulary. 	<p>Book, story, listen, talk, front cover, page, pictures, turn, back cover, title, story map, sequence, print, meaning, sounds, label, start/beginning, middle, end, rhyme, setting</p>
<p>Mathematics</p>	<p>Getting to know</p> <p>Match, sort and compare</p> <p>Talk about measure and pattern</p> <p>It's me 123</p>	<p><u>Getting to know</u> : maths, numbers, shapes, colours, big, small, songs, rhymes, count, more, less, share, patterns, group</p> <p><u>Match, sort and compare</u>: match, sort, group, compare, different, the same</p>

		<p><u>Talk about measure and pattern:</u> length, short, long, tall, wide, narrow, thick, thin, far, near, close, pattern, same, different, repairing, ABAB, ABCABC.</p> <p><u>It's me 123:</u> one, two, three, numbers, numerals, counting, count, match, estimate, guess, order, fives frame, tens frame.</p>
<p>Understanding the World</p>	<p>Animals including humans</p> <p>The Natural World</p> <p>My childhood</p> <p style="text-align: center;"><u>Technology</u></p> <p>Exploring ICT in the setting environment; using toys with remote controls, buttons and switches.</p> <p>Exploring the interactive white-board using pen function and moving images.</p>	<p style="text-align: center;"><u>Past and Present</u></p> <p>today, yesterday, now, then, when, picture, photograph, story, start, end, childhood, adulthood</p> <p style="text-align: center;"><u>People, Culture and Communities</u></p> <p>Family, community, natural, observe, similarity, difference, house, school, club,</p> <p style="text-align: center;"><u>The Natural World</u></p> <p>senses, ears, eyes, hands, fingers, toes, mouth, nose, touch, taste, smell, sight, hear, same, difference, different, observe, patterns, food, survive, nose, paws</p> <p style="text-align: center;"><u>Technology</u></p> <p>On, Off, Switch, Backwards, Forward, Instruction, Sound, Moving, game, type, mouse, touch, open, close</p>
<p>Expressive Art and Design</p>	<p>Being imaginative and expressive</p> <p>Self-portrait, face, features, family portrait, photograph, media.</p> <p>Learn a repertoire of songs - Rhyme Time/Mat-man/Hello & Goodbye songs</p> <p>Sing songs about body parts and use body percussion.</p>	<p style="text-align: center;"><u>Creating with materials</u></p> <p>self-portrait, face, features, family portrait, photograph, media, Colour, draw, texture, construction, materials, build, bricks, balance, mix, tools, join, cut, scissors, glue, portraits, effects, tools, printing, create</p> <p style="text-align: center;"><u>Being imaginative and expressive</u></p>

	Creating with Materials: Self portraits Family pictures Autumn creations	listen, perform, song, music, pitch, high, low, voice, pulse, instruments, pattern <div style="background-color: #90c060; height: 15px; width: 100%; margin-top: 5px;"></div>
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Literacy Medium Term Plans

Happy to be me

Week 1			WALT: listen attentively to stories. join in with discussions about a text, using new vocabulary and expressing their thoughts and feelings.	WALT: To listen attentively to stories. To join in with discussions about a text, using new vocabulary and expressing their thoughts and feelings.	WALT: To listen attentively to stories. To join in with discussions about a text, using new vocabulary and expressing their thoughts and feelings.
Week 2	WALT: listen attentively to the story "Owl Babies".	WALT: WALT: Label an Owl	WALT: WALT: understand and describe the lifecycle of an owl using simple words and drawings	WALT: WALT: Identify and describe nocturnal animals using owls as an example	WALT: WALT: Act out the story of "Owl Babies" and use our imagination to play roles of the characters.
Week 3	WALT: Listen to and enjoy the story "Rainbow Fish."	WALT: Label a Fish.	WALT: Understand & describe the life cycle of a fish using simple words and drawings.	WALT: Know the habitat of a fish & describe how a fish survives in it.	WALT: To be able to describe the characteristics of a 'good friend'.
Week 4	WALT: Listen to and enjoy the story "Elmer."	WALT: To celebrate differences.	WALT: To be able to describe an elephant.	WALT: To be able to describe why 'I am special'.	WALT: To know about the water cycle.

Joy to the World:

Week 5	WALT: Listen to and enjoy the story "Super Duper You."	WALT: To talk about the things we like to do & why we like to do them.	WALT: To be able to describe our peers.	WALT: To know how we grow (human life cycle).	WALT: To describe what I want to be when I grow up.
Week 6	WALT: listen to and respond to a story "You Can".	WALT: identify what the characters in the story can do.	WALT: We are learning to retell parts of the story.	WALT: We are learning to label pictures with initial sounds.	WALT: compose a sentence orally.
Week 7	WALT: Listen to the story attentively.	WALT: Talk about our family.	WALT: Label & describe our faces.	WALT: Talk about & describe our favourite food.	WALT: Talk about places I have visited with my family.
Week 8	WALT: Listen to the story attentively.	WALT: Know the Hindu story of Diwali.	WALT: Describe the fireworks.	WALT: Build a sentence.	WALT: Know about firework safety.

Maths Medium Term Plan

Happy to be me

Week 1	Transition	Transition	Transition	Transition	Transition	
Week 2	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	WALT: Match quantities to the number names. WALT: Consolidate our learning	
Week 3	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	WALT: Match quantities to the number names.	
Week 4	WALT: match objects	WALT: match real objects to pictures	WALT: identify a set.	WALT: sort objects to a type.		

Week 5	WALT: Explore sorting techniques	WALT: Create sorting rules	WALT: Compare amounts.	WALT: Consolidate our learning.	
Week 6	WALT: compare size	WALT: compare mass	WALT: compare capacity	WALT: consolidate our learning	
Week 7	WALT: Explore simple patterns	WALT: Copy and continue simple patterns	WALT: Create simple patterns	WALT: consolidate our learning	
Week 8	WALT: find 1, 2 and 3.	WALT: represent 1, 2 and 3.	WALT: find out 1 more than a given number.	WALT: consolidate our learning.	