

Early Years Foundation Stage
Reception Medium Term Planning 2024-2025

Reception - **Come Fly with Me Asia - Explorers 2**

Literary Texts	Rhyme Time	Celebrations
<ul style="list-style-type: none"> • Let's Celebrate! • Joy to the World <p style="text-align: center;">Christmas</p>	<ul style="list-style-type: none"> • The Big Ship Sails • Bobby Shafto's gone to Sea • Christmas Show songs 	<ul style="list-style-type: none"> • Bonfire Night • Remembrance Day • Road Safety Week • St Andrews Day • International Day of People with Disabilities • Christmas Jumper Day • Christmas
British Values	Enrichment Opportunity	Parental Engagement
<p>Mutual Tolerance.</p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith</p>	<ul style="list-style-type: none"> • Christmas Show 	<ul style="list-style-type: none"> • Oral Health Information session • Parent/Carer 'How to read with your child at home' session. • Toileting workshops
Area of Learning	Planned Teaching & Learning Approaches, Possible Activities and Intended Outcomes	Key Vocabulary

<p>Communication and Language</p>	<p>Bucket Time</p> <p>Building on Social & Interaction & Play Skills;</p> <ul style="list-style-type: none"> - Using language to imitate different roles and explore different cultures. 	<p>Social & Interaction & Play Skills</p> <p>Listen, your turn, my turn, sharing, timer, attention, please, thank you, you're welcome, sorry, excuse me, let's share, can we swap?</p>
<p>Personal, Social, Emotional Development</p>	<p>Building Relationships</p> <ul style="list-style-type: none"> - All Join In 	<p>Building Relationships</p> <p>Fair, unfair, share, care, similar, different, same, you, me, us, together, join in, my turn, your turn</p>
<p>Physical Development</p>	<p>Fine Motor:</p> <p>Daily Funky Finger provision to practise fine motor skills</p> <p>Gross Motor:</p> <p>Gymnastics : Unit 2</p>	<p><u>Fine Motor:</u></p> <p>Hand, fingers, touch, feel, push, pull, grip, press, pinch, twist, stretch, cut, snip, fold, tear, roll, clutch, grasp, thread, weave, stamp, paste, mold, control, buttons, zipping, straps, hole</p> <p><u>Gross Motor: Gymnastics unit 2</u></p> <p>Around, balance, land, still, straight, hold, rock, through, jump, roll, travel</p>
<p>Literacy</p>	<p>Rhyme Time</p> <p>Main writing outcome:</p> <ul style="list-style-type: none"> - Labelling using initial sounds <p>Phonics:</p> <p>Recap on set 1 special friends: th, ch, qu, ng, nk</p>	<p><u>Let's Celebrate</u></p> <p>Celebration, Special Occasion, Cultural tradition, Religious belief, Party, Decoration, Words and names associated with the various festivals celebrated, similarities, differences, festival, culture.</p> <p><u>Joy to the World</u></p>

	<p>Children are taught to blend sounds into words orally.</p> <p>Children are taught to blend single-letter sounds (word time 1.1-1.4)</p> <p>Talk through stories:</p> <p>The Wonky Donkey Room on the Broom Farmer Duck Five Minutes' Peace Handa's Hen Billy & The Beast</p> <p>Comprehension:</p> <ul style="list-style-type: none"> - Beginning to retell stories - Retell stories related to events through acting/role play. - Retelling stories using images / apps. - Retelling of stories - Editing of story maps and orally retelling new stories - Sequence story - use vocabulary of beginning, middle and end. - Enjoys an increasing range of books. 	<p>Rudolph, angel, snowfall, chimney, gingerbread, chestnuts, Santa Claus, exchange, presents, fruit cake, carolling, wrapping, reindeer, mistletoe, boughs of holly, elves, sleigh bells, ornaments, twinkling lights, wreath, Christmas, evergreen, and tinsel.</p> <p>Book, story, listen, talk, front cover, page, pictures, turn, back cover, title, story map, sequence, print, meaning, sounds, label, start/beginning, middle, end, rhyme, setting, author, letters, sounds, words, order, label, information, text, retell,</p>
<p style="text-align: center;">Mathematics</p>	<p>Circles and triangles</p> <p>12345</p> <p>Shapes with 4 sides</p> <p>My day and night</p> <p>Consolidation</p>	<p><u>Circles and triangles:</u> shapes, circles, triangles, sides, angles, points, curve, same, different</p> <p><u>12345:</u> one, two, three, four, five, count, order, bigger, smaller, number line, fives/tens frame, represent, add, take, more, less</p> <p><u>Shapes with 4 sides:</u> squares, rectangles, four, sides, angles, big, small, symmetrical, same, different</p> <p><u>My day and night:</u> time, day, night, days of the week, morning, afternoon, evening, night, today, tomorrow, yesterday, now, then.</p>
<p style="text-align: center;">Understanding the World</p>	<p>People, Culture and Communities</p> <p>The Natural World</p>	<p style="text-align: center;"><u>Past and Present</u></p> <p>today, yesterday, now, then, when, picture, photograph, story, start, end, similar, different, culture,</p>

	<p>Technology: Name writing - finding/typing letters on a keyboard</p>	<p>communities, world, earth, continent, country, home, travel</p> <p><u>People, Culture and Communities</u></p> <p>passport, country, festival, traditions, culture, continent, Diwali, Chinese New Year, chopsticks, lantern, temple, tuk-tuk, climate, culture, desert, continent</p> <p><u>The Natural World</u></p> <p>speed, planet, gravity, force, earth, float, space, moon, Neil Armstrong, natural, environment</p> <p><u>Technology</u></p> <p>On, Off, Switch, Backwards, Forward, Instruction, Sound, Moving, game, type, mouse, touch, open, close</p>
<p>Expressive Art and Design</p>	<p>Being imaginative and expressive</p> <p>Wassily Kandinsky, concentric circles, abstract, colour, artefact, masks, hieroglyphics</p> <p>Learning Christmas show songs and dances</p> <p>Listen and respond to sounds.</p> <p>Introduce instruments and their sounds.</p> <p>Learn a repertoire of songs - Rhyme Time/Mat-man/Hello & Goodbye songs</p> <p>Chinese Music</p> <p>Creating with Materials:</p> <p>Firework creations</p>	<p><u>Creating with materials</u></p> <p>Wassily Kandinsky, concentric circles, abstract, colour, artefact, gold, mask, hieroglyphics, Colour, draw, texture, construction, materials, build, bricks, balance, mix, tools, join, cut, scissors, glue, fireworks, patterns, christmas, cooking, recipe, healthy, safety</p> <p><u>Being imaginative and expressive</u></p> <p>listen, perform, song, music, pitch, high, low, voice, pulse, instruments, pattern</p>

	Diwali lamps	
	Christmas show props and decorations	

Literacy Medium Term Plans

Let's Celebrate:

Week 1	WALT: listen and actively engage with a new text.	WALT: To use new vocabulary during discussions.	WALT: To use describing words.	WALT: To use our phonic knowledge to identify initial sounds in the words.	WALT: To orally compose sentences.	
Week 2	WALT: listen to and respond to the story	WALT: Identify different celebrations	WALT: Learn new words related to celebrations.	WALT: Identify initial sounds in celebration words.	WALT: To orally compose sentences.	
Week 3	WALT: Understand what carnival is	WALT: Learn about Chinese New Year.	WALT: Identify how Christmas is celebrated.	WALT: Identify and blend sounds in celebration words.	WALT: To orally compose sentences.	
Week 4	WALT: explore different celebrations.	WALT: know how Eid is celebrated	WALT: know when Eid is celebrated.	WALT: know what a feast is.	WALT: know about special foods used in celebrations.	

Joy to the World:

Week 5	We are learning to: know about Christmas.	We are learning to: about Christmas in the Philippines.	We are learning to: about Christmas in the Philippines.	We are learning to: about Christmas in India.	We are learning to: about Christmas in India.	
Week 6	We are learning to: how Christmas is celebrated across the World.	We are learning to: explore why Christmas is celebrated.	We are learning to: how Christmas is celebrated in England.	We are learning to: how Christmas is celebrated in England.	We are learning to: how Christmas is celebrated in England.	
Week 7	We are learning to: talk about Christmas.	We are learning to: about Christmas in Egypt.	We are learning to: about Christmas in Egypt.	We are learning to: about Christmas in Lebanon.	We are learning to: about Christmas in Lebanon.	

Maths Medium Term Plans

Week 1	WALT: compose 1, 2 and 3.	WALT: find one less than a given number. .	WALT: compare circles and triangles.	WALT: learning to describe position.
Week 2	WALT: find 4 and 5	WALT: represent 4 and 5	WALT: find one more than a given number.	WALT: consolidate our learning
Week 3	WALT: Compose numbers 4 and 5	WALT: Compose numbers 1-5	WALT: Find one less than a given number	WALT: Find one less than a given number
Week 4	WALT: Identify shapes with 4 sides.	WALT: Name 4-sided shapes.	WALT: Create four sided shapes	WALT: consolidate our learning.
Week 5	WALT: Combine shapes with 4 sides.	WALT: Combine shapes with 4 sides.	WALT: Combine squares and rectangles to make larger shapes.	WALT: Combine squares and rectangles to make larger shapes.

Week 6	WALT know when daytime is.	WALT know when night time is	WALT sort day and night time	WALT sequence time
Week 7	WALT recap our prior learning.	WALT recap our prior learning.	WALT recap our prior learning.	WALT recap our prior learning.