



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>1-Quality of lessons taught</p> <p>2- Staff CPD</p> <p>3- Engagement in clubs and active movement breaks</p> | <p>1-PSD lesson have been delivered to a high standard with regular drop in observations taken by PE lead and PSD lead coach. During a recent OfSTED visit, PE lessons were commented on as being highly engaging and delivered to a high standard</p> <p>2-Teaching staff have had CPD through lesson observation but these have not been consistent. Staff have been offered CPD for PE through online offers and scheduled training days but these have not been taken up by staff as hoped.</p> <p>3-Pupils attending clubs has increased from 24% to 36%. KS1 and KS2 have had scheduled movement breaks every afternoon on timetables- these have been adapted accordingly to suit the needs of pupils</p> <p>4-Sports Ambassadors have led daily activities for KS2 during lunchtimes- these then led to targeted pupils being included/encouraged based on the least active. SHSSN membership has been utilised to attend a variety of events</p> | <p>1-continue to regularly observe and provide feedback</p> <p>2- Continue to offer CPD. Include CPD on the staff ISET training days to ensure higher participation.</p> <p>3- Regular movement breaks to be incorporated into timetables in the academic year 25/26. Maths on the move to be introduced to ensure cross curricular links.</p> |

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| <p>4- Engagement of least active pupils/SEND</p> <p>5-broad curriculum offer/sports club offer/additional sports offer</p> <p>6-parent workshops/parents engagement in sports</p> | <p>including SEND events. PPG, SEND and least active pupils have been targeted for interschool events.</p> <p>5-Curriculum overview has been tailored to the needs of pupils and their interests in partnership with PSD coaches. Sports clubs have been varied to meet the pupils interests as well as new sports such as table tennis. Taster sessions have been attended every half term with activities such as Taekwondo and cricket taken part in.</p> <p>6-Workshops for parents have been discussed and will be part of the 2025/26 action plan. Parents have supported regularly with training and matches.</p> | <p>4- New sports ambassadors to be selected and to continue the work with least active pupils</p> <p>5- Make small changes to curriculum map based on needs of pupils for academic year 25/26. Continue to attend taster sessions and make links with local community sports clubs</p> <p>6-Ensure parents workshops are offered for academic year 25/26. Continue to involve parents in training/matches</p> |
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Key priorities and Planning 2025/26

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

RAG rating

R-no progress

A-partial progress

G-good progress

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Colham Manor Primary School intend to increase the confidence, knowledge and skills of all members of staff in teaching PE and sport.</p> <p>Actions to achieve: Staff CPD questionnaire to be sent out in order to target areas which need improvement</p> <p>Staff training to be held based upon staff targeted needs (questionnaire as detailed above). These sessions to be held during INSET days to ensure participation from a larger number of staff.</p> <p>Specialised sports coaches (Primary Sports Development) will deliver all PE lessons to children ensuring they are offered at a high standard, following the Get Set 4 PE scheme.</p> <p>PE lead and PSD lead coach will carry out regular monitoring to ensure that high quality PE is being delivered.</p> | <p>PE lead, teachers</p> <p>Teachers attending. Pupils will receive higher quality lessons</p> <p>PSD coaches/ Teachers/ PE Lead</p> | <p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 3:</i> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 1:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p><i>Sustainability-Upskilling teaching staff in the delivery of PE.</i></p> <p><i>Sustainability-Teachers having the confidence to deliver their own lessons.</i></p> <p><i>Impact-High quality lessons will ensure that more pupils are engaged in a wider curriculum. Staff are exposed to high quality lessons, thus improving their own teaching.</i></p> | <p><i>Get Set 4 PE subscription: £440</i></p> <p><i>Staff training sessions: TBC</i></p> <p><i>Cover cost for PE lead to be out of class for monitoring: PSD coaches £170 a day</i></p> |

Colham Manor Primary School intend to create an inclusive and active school environment where every pupil can thrive, through engagement in physical activity and sport

Actions to achieve:

Implement an active travel initiative across the school to encourage pupils to travel to school in ways other than car/bus.

Purchase of new trim trail equipment for KS2 playground

Increase the % of pupils who regularly engage in extracurricular activities by offering more weekly clubs (previously 36%).

Implement active movement opportunities in wrap around care (breakfast and TTC)

Create a Sports Ambassador team who will lead on activities for KS2 pupils during lunchtimes

Sports Ambassadors to create an action plan and work alongside the PE lead to action it in school, with a focus on engagement of more pupils in sport and PE.

Targeted pupils to have allocated 1:1 time with sports coaches on a weekly basis to increase their engagement in physical activities.

STARS (active travel) lead, PE lead, pupils, families

HT, PE lead

PE lead, staff leading wrap around care, pupils

Pupils encouraged to participate/PE lead and Cultural Capital lead to target least active pupils up attend

Sports ambassadors/ PE Lead and

Key indicator 2:
Engagement of all pupils in regular physical activity.

Key indicator 4:
Broader experience of a range of sports and activities offered to all pupils.

Sustainability-Pupils to take ownership on implementing more activity throughout the school.

Sustainability-Pupils can ‘upskill’ others to support leadership throughout the school.

Impact: Pupils are engaged in active movement on a daily basis, as well as a stand along PE lesson weekly. This will ensure that pupils are engaged across all subject areas as they have access to regular movement breaks.

Impact: Pupils will be fitter and healthier, therefore increasing regular movement in children and decreasing childhood obesity.

Trim trail cost-TBC

Attendance at sports ambassador conference: TBC

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| | <p><i>lunchtime supervisors.</i></p> <p><i>Sports ambassadors/ PE Lead</i></p> <p><i>PSD coaches</i></p> | | | |
| <p>Colham Manor Primary School intends to raise the profile of Physical Education (PE) and sports throughout our school community as an initiative to support overall school improvement. Our aim is to build a culture of physical fitness, well-being, and sportsmanship that enhances the physical health of our students.</p> <p><u>Actions to achieve:</u> Workshops to be offered to parents around the subject of healthy and active lifestyles-work alongside 'healthy schools' lead.</p> <p>Ensuring all pupils have the necessary equipment to access the lesson.</p> <p>Parent volunteers to support clubs/competitions/ tournaments, enabling the school community to be involved in enhancing the profile sport.</p> | <p><i>Parents, PE lead, Healthy Schools Lead</i></p> <p><i>Pupils, PE Lead and PSD coaches</i></p> <p><i>Families/ whole school community</i></p> | <p><i>Key indicator 2:</i> Engagement of all pupils in regular physical activity.</p> <p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 3:</i> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 5:</i> Increased participation in competitive sport</p> | <p><i>Impact-Parents will take more ownership over their child's health and wellbeing</i></p> <p><i>Sustainability- Families will be more involved and engaged in healthy and active lifestyles within the school. Therefore enabling them to have the tools to continue embedded hose values and skills into their own children's lives.</i></p> | <p><i>Equipment order:</i></p> <p><i>Workshop cost:</i></p> |

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| <p>Colham Manor Primary School are committed to providing a sports and physical education program that offers a diverse range of opportunities to all our pupils. We aim to promote inclusivity, diversity, and equal participation by expanding our sports offerings.</p> <p>Actions to achieve: Create cross-curricular movement break opportunities for KS1 to support physical development and increase understanding in key areas of maths-timetabled daily</p> <p>KS2 pupils to participate in timetabled daily movement</p> <p>Pupils are offered a broader experience of sports within school and afterschool clubs. This will build their confidence and develop their passion for a sport, which will serve them throughout life.</p> <p>Involvement in sporting taster sessions will give children an additional knowledge of sports not offered in school and provide links with external clubs</p> <p>To buy into the membership to South Hillingdon Sports Schools Network (SHSSN) so we have access to a variety of non competitive events to offer more pupils the opportunity to represent the school.</p> | <p><i>Teachers to deliver movement break session/ pupil participating</i></p> <p><i>Teachers and PSD staff.</i></p> <p><i>Pupils</i></p> <p><i>PE lead, pupils, PSD coaches</i></p> | <p><i>Key indicator 1:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><i>Key indicator 2:</i> Engagement of all pupils in regular physical activity.</p> <p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5:</i> Increased participation in competitive sport</p> | <p><i>Impact-Pupils that are not engaging in competitive traditional sports will have more opportunities to take part in sports.</i></p> <p><i>Impact-high quality PE lessons. Increased staff knowledge. Engaging more pupils.</i></p> <p><i>Impact- providing more opportunities to a wider range of pupils to take part in sporting activities and pupil leadership. Support for PE lead on PE, school sports and physical activity.</i></p> | <p><i>Get Set 4 PE subscription: £440</i></p> <p><i>SHSSN membership: TBC</i></p> |
| <p>Colham Manor Primary School intend to significantly increase participation in competitive sports by creating an inclusive and supportive environment that encourages all</p> | <p><i>PE lead and CC lead</i></p> <p><i>PPG, SEND and least active pupils.</i></p> | <p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils</p> | <p><i>Impact- PPG, SEND and least active pupils are more engaged in participating in sports clubs.</i></p> | <p><i>PSD coach cost:</i></p> |

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| <p>students to discover the joy of sports, through active engagement in organised competitive sports programs.</p> <p><u>Actions to achieve:</u></p> <p>PE lead and Cultural Capital Lead to ensure that PPG, SEND and least active pupils are targeted for extra curricular clubs.</p> <p>At the end of each sport/topic, Sports Coaches will run intra-school competitions for KS1 and KS2 pupils. This will ensure all children are part of a competitive game at all levels.</p> <p>Sports Coaches to run competitive games at the end of each terms after school club.</p> <p>Continued enrolment in as many borough and premier league competitions as possible, including B and C competitions.</p> <p>Equal opportunities for a broad range of children to attend competitions.</p> | | <p><i>Key indicator 5:</i></p> <p>Increased participation in competitive sport</p> | <p><i>sustainability: Pre and post teach sessions are scheduled regularly to ensure that least active pupils are a clear target for development. Those pupils will be involved in competitive games in tnra-school games.</i></p> | <p><i>Equipment to ensure that clubs are fully equipped:</i></p> <p><i>Uxbridge and District sports Association membership:</i></p> |
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity | Impact | Comments/future actions |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Status:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>We used a large amount of our funding to pay for additional swimming lessons for our year 6 pupils this year. We do not have sufficient funding to pay for additional swimming lessons.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>All pupils that attended swimming lessons were able to reach a level where they could safely rescue themselves on a basic level.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>Additional sessions were given to the current year 6 pupils in order to improve their ability to achieve their 25m target.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>Staff attended lessons as part of their CPD in order to gain a better understanding of what is needed to make the right progress towards their 25m target.</p> <p>Staff were not actively participating in lessons and have not been given the opportunity to complete any swimming qualifications at this point.</p> |

Signed off by:

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| Head Teacher: | <i>Carly Rissen</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sophie Clifford</i> |