



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Increased participation for all pupils	1. More pupils attended sports clubs this year both after school and during lunchtimes.	The targets are continuing to be embedded into the PE action plan. We recognise that although more sports are offered and children are participating more regularly, that the PPG and SEND pupils are those that need to be targeted for increased participation. Through 2023/24 the PE team will work to provide more opportunities to offer sporting events and clubs to ALL pupils.
2. Develop pupil's leadership skills	2. Pupils took an active role in supporting staff during sports day events, lunchtime clubs and on the EYFS/KS1 playground.	
3. Increased staff confidence	3. Staff took part in a rolling 6 week CPD opportunity. Over a 6 week period they built up to teaching a full PSD lesson, using the get set4 pe scheme.	
4. Broader experience of a range of sports activities	4. Alongside our usual events, the PE team attended some additional sporting opportunities in 2022/23. We attended some festivals which gave children a taster of new sports.	
5. Increased participation in competitive sports	5. Pupils attended more sporting events this year than the previous year. We were able to provide B teams with opportunities to participate in competitive events also.	

## Key priorities and Planning

### Sports Premium Funding (SPF) received

Total amount of SPF received

£20,987

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	RAG rating
<p><i>PSD coaches to deliver high quality Outdoor Adventurous Activities alongside teaching staff to upskill them.</i></p> <p><i>PE lead to ensure that lessons are delivered with accuracy following the Get Set 4 PE scheme.</i></p>	<p><b><i>Pupils in KS2</i></b></p> <p><b><i>Teachers</i></b></p> <p><b><i>PE Lead</i></b></p>	<p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 3:</i> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 1:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Sustainability-Upskilling teaching in OAA.</i></p> <p><i>Sustainability-Teachers having the confidence to deliver their own lessons.</i></p> <p><i>Impact-High quality lessons will ensure that more pupils are engaged in a wider curriculum.</i></p> <p><i>Impact-Cross curricular links to maths that help in the classroom. (coordinates, map reading, problem solving).</i></p>	<p><i>Get Set 4 PE subscription: £440</i></p>	
<p>Pupils to develop their leadership skills and promote sport across the school.</p> <p>Sports Ambassadors</p>	<p><i>Pupils.</i></p> <p><i>PE Lead and lunchtime</i></p>	<p><i>Key indicator 2:</i> Engagement of all pupils in regular physical activity.</p> <p><i>Key indicator 4:</i> Broader</p>	<p><i>Sustainability-Pupils to take ownership on implementing more activity throughout the school.</i></p>	<p><i>£29- attendance at sports ambassador conference</i></p>	

<p>will target the least active pupils at lunch and breaktimes.</p> <p><i>PE lead to attend Bronze Award Leadership Conference with chosen sports ambassadors.</i></p> <p><i>Pupils to create an action plan and work alongside the PE lead to action it in school. -golf and archery at breaktimes</i></p>	<p><i>supervisors.</i></p> <p><i>Sports ambassadors</i></p>	<p>experience of a range of sports and activities offered to all pupils.</p>	<p><i>Sustainability-Pupils can ‘upskill’ others to support leadership throughout the school.</i></p> <p><i>Impact-Pupils that are not engaging in competitive traditional sports will have more opportunities to take part in sports.</i></p>	<p><i>Equipment ordered to enhance the playground equipment across EYFS/KS1/KS2:</i></p> <p><i>£245.98 balance bikes</i></p> <p><i>£589.24 (3 orders of £72.89, £413.15, £103.20)- general equipment: beanbags, hoops, scoops and balls, bats and balls, golf balls, rackets, chalk</i></p>	
<p>To enhance the delivery of gymnastics lessons by purchasing new equipment.</p> <p><i>PE lead to oversee equipment needed to</i></p>	<p><i>Pupils</i></p> <p><i>PE Lead and PSD coaches</i></p>	<p><i>Key indicator 1:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Impact-Pupils will experience high quality gymnastics lessons using suitable equipment.</i></p> <p><i>Sustainability- The equipment is available for the delivery of high</i></p>	<p><i>Equipment order: £1149.80 mats and spring boards</i></p> <p><i>£869.00</i></p>	

<p><i>enhance performance of gymnastics.</i></p> <p><i>Teachers and PSD coaches to ensure they are using the equipment within their teaching and supporting pupils to use the equipment correctly.</i></p>	<p><i>Teachers</i></p>		<p><i>quality gymnastics lessons.</i></p> <p><i>Sustainability-Children will be shown how to correctly store and maneuver the equipment to ensure longevity.</i></p>	<p><i>Table tops</i></p>	
<p>Subscriptions to Get Set 4 PE as a tool to deliver high quality PE lessons.</p> <p>Membership to South Hillingdon Sports Schools Network (SHSSN).</p>	<p><i>Teachers and PSD staff.</i></p>	<p><i>Key indicator 1:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><i>Key indicator 2:</i> Engagement of all pupils in regular physical activity.</p> <p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5:</i> Increased participation in competitive sport</p>	<p><i>Impact-high quality PE lessons. Increased staff knowledge. Engaging more pupils.</i></p> <p><i>Impact- providing more opportunities to a wider range of pupils to take part in sporting activities and pupil leadership. Support for PE lead on PE, school sports and physical activity.</i></p>	<p><i>Get Set 4 PE subscription: £440</i></p> <p><i>SHSSN membership: £4594</i></p>	
<p>PE lead and Cultural Capital Lead to ensure that PPG, SEND and least active pupils are targeted for extra curricular clubs.</p>	<p><i>PE lead and CC lead</i></p> <p><i>PPG, SEND and least active pupils.</i></p>	<p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils</p> <p><i>Key indicator 5:</i> Increased participation in competitive sport</p>	<p><i>Impact- PPG, SEND and least active pupils are more engaged in participating in sports clubs.</i></p> <p><i>Pre and post teach sessions are scheduled regularly to ensure that least active pupils are a clear target for</i></p>	<p><i>PSD club cost £170 a day per coach. This is inclusive of PE lessons taught through the day and all after</i></p>	

			<i>development.</i>	<i>school clubs.</i>  <i>Equipment to ensure that cubs are fully equipt: -£592.00 Tennis equipment</i>  <i>Quad kids fee: £10</i>  <i>Uxbridge and District sports Association membership: £200</i>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity	Impact	Comments/future actions
<p><i>OAA lessons have been delivered across KS2. Regular informal observations and drop ins to lessons have enabled the PE lead and Lead Coach to ensure consistency between coaches and lessons.</i></p> <p><i>Sports leaders are actively supporting pupils within KS1 and KS2. They have implemented games which are engaging and support to encourage a range of pupils to participate. More equipment has been ordered to deliver a variety of sporting activities.</i></p> <p><i>A variety of new equipment has enabled high quality teaching across all sports with a clear focus on gymnastics lessons</i></p> <p><i>Informal and drop in observations by PE lead have shown that all pupils are engaged in lessons with access to equipment, as well as increased interest from pupils evident through pupil voice.</i></p> <p><i>Pre and post teach sessions, as well as</i></p>	<p><i>Pupils have a clear understanding of the learning objectives for the lesson and pupils of all abilities are actively engaged and enjoying the lessons. It is clear that key vocabulary has been taught explicitly as pupils have a clear understanding.</i></p> <p><i>Pupils are able to peer assess using modeled language in order to better each other's performance.</i></p> <p><i>PE lessons are a high priority across the school and are not being replaced or missed. Pupils are getting their allocated PE lesson regularly and consistently. This is enabling pupils across the school to make progress within their lessons.</i></p> <p><i>1:1/group sessions have had clear targets for each pupil in order to ensure that progress is made which is most relevant to those pupils.</i></p> <p><i>24% of pupils engaged regularly in extra curricular activities this academic year.</i></p>	<p><i>A clear focus must be put on engaging least active pupils and recording their participation in additional activities run by sports leaders. PE lead and key members of staff to support ambassadors on the playground more regularly in order to ensure identified pupils are engaging regularly.</i></p> <p><i>Lesson plans to be annotated to meet the needs of the pupils in that year group. With specific support for the additional adults to participate in.</i></p>

<p><i>1:1/small group sessions have been timetabled regularly in order to focus on the least active pupils.</i></p> <p><i>Get Set 4 PE has been successfully used as a tool to deliver high quality lessons.</i></p> <p><i>Children who are least active were given 'golden tickets' to attend additional sports clubs for free in order to increase participation.</i></p>		
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Status:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23%	<p><i>We do not have sufficient funds as a school to pay towards additional swimming lessons outside of the national curriculum requirements. The cost of transporting pupils to our most local swimming pool is too high a cost.</i></p> <p><i>When looking at hiring a ‘pop up pool’ to deliver swimming lessons on site. We do not have sufficient power lines for the pool to be powered due to the layout of the school.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>23%</p>	<p><i>All pupils that attended swimming lessons were able to reach a level where they could safely rescue themselves on a basic level.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional sessions were given to the current year 6 pupils in order to improve their ability to achieve their 25m target.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff attended lessons as part of their CPD in order to gain a better understanding of what is needed to make the right progress towards their 25m target.</p> <p>Staff were not actively participating in lessons and have not been given the opportunity to complete any swimming qualifications at this point.</p>



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Clifford</i>
Governor:	<i>(Name and Role)</i>
Date:	