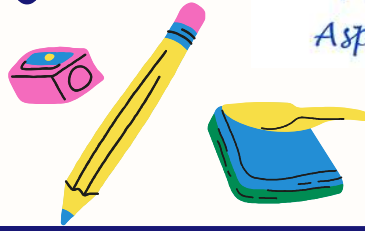


# Year 4 News

Colham —  
Manor  
Primary School  
*Aspire, Achieve, Thrive*



## This week in Year 4...

Year 4 has had a very busy and productive week, showing great enthusiasm and effort across all areas of the curriculum. In English, the children began their week with planning and developing a detailed setting description. They learned how to craft atmosphere and mood, using ambitious vocabulary and figurative language—including similes and metaphor. Finally, they published their setting descriptions for an audience, giving purpose and value to their work.

In Mathematics, the focus was on developing conceptual understanding of decimals and place value. The children compared and ordered decimal numbers, rounded decimals to the nearest hundredth, and recognised common fractions such as one-half and one-quarter as their decimal equivalents.

In Science, the children explored classification by learning how to make and use classification keys. As part of this learning, the class went for an outdoor bird hunt, where they identified different species and grouped them according to similar characteristics.

In History, the children investigated how the Ancient Maya expressed their worldviews through their inventions. They explored a range of Maya innovations and discussed how these developments were closely linked to their beliefs and understanding of the world.

In Music, the children developed their compositional skills by creating simple rhythm breaks, focusing on the use of syncopated rhythms to add interest and variation to their pieces.

In RE, the children explored how the same scriptures can be conveyed in different forms. They compared traditional and modern versions of the Lord's Prayer, recognising how language can evolve while the underlying meaning remains consistent.

It has been a highly productive and rewarding week of learning and progress—well done, Year 4.

## REACH awards

- 4 Hawking - Muhammed (Respect)
- 4 Maathai - Sofiya (Ambitious)
- 4 Attenborough- Helenah- Jean  
(Courageous)



## Key Messages

A reminder that children need to come into school and then change into their PE kits. Their PE kits should follow the school uniform policy. No earrings are allowed to be worn during PE sessions.

Reading is essential for your child's learning and development! Please ensure your child reads every night to build confidence and strengthen their reading skills. Consistent daily reading makes a big difference!

