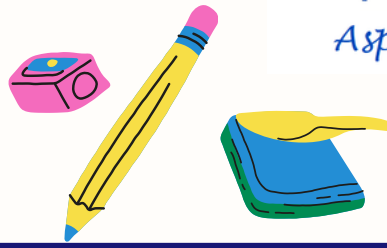


# Year 6 News

**Colham —  
Manor**  
Primary School  
*Aspire, Achieve, Thrive*



## This week in Year 6...

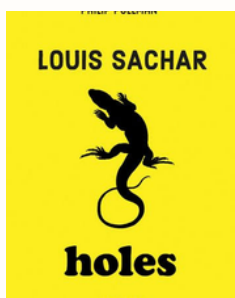
It has been another busy and productive week in Year 6, with the children building on their learning across the curriculum. We have been particularly impressed by the way they have used feedback and information from last week's assessments to strengthen their skills and tackle areas for improvement.

This week, we have begun our exciting new text, *Windrush Child*. The children started by using clues to make predictions about the text before exploring why people travelled to Britain on the Empire Windrush. We then investigated the features of an informal letter, before planning and writing in role as Leonard's father. Towards the end of the week, we turned our attention to diary writing, identifying its key features and using evidence from the text to infer Leonard's thoughts and feelings. In maths, we have used information gathered from last week's assessments to focus our learning carefully. The children have been practising and strengthening their arithmetic skills, concentrating on the areas that will help them answer arithmetic questions accurately and efficiently. They have also been applying these skills to reasoning and problem-solving questions, explaining their thinking and choosing appropriate methods. Our classification work has continued in science. This week, we have explored the warm-blooded vertebrate groups, identifying and comparing their common characteristics. The children have then applied their knowledge by using classification keys to classify different vertebrates.

In geography, we have continued exploring population and migration. The children have learnt about push and pull factors and considered the different reasons why people may choose, or need, to move from one place to another. In music, we have continued developing our improvisation skills. This week, our focus has been on texture, with the children working collaboratively to improvise as a group and explore how different musical parts can be combined. Our work on Bletchley Park has continued in computing. The children have explored the history and development of computers and considered why this history is important. They have also used their research skills to begin creating well-researched presentations about their learning. In PSHE, we have been thinking about our everyday choices and routines. The children have explored how habits can influence our long-term health and considered how the choices we make now can have an impact in the future. In DT, the children have moved on to the design stage of their textiles project. They have been designing their own bags and creating prototype pattern pieces, thinking carefully about how their designs could be turned into a finished product.

Well done, Year 6! It has been fantastic to see the children continuing to settle into the routines and expectations of Year 6 while showing enthusiasm and determination across such a wide range of learning.

## Next week's books...



## Key Messages

A reminder to all parents and carers to please ensure that you have given permission for your child to take part in our upcoming Local Area Walk and Windrush Workshop (£8).

Please check that permission has been completed for both activities so that your child is able to participate.

