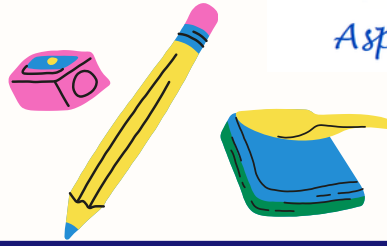


Year 6 News

**Colham —
Manor**
Primary School
Aspire, Achieve, Thrive



This week in Year 6...

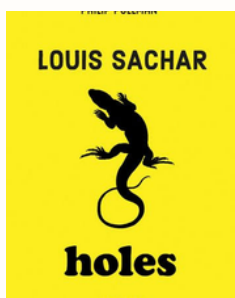
It has been another productive week in Year 6, with the children continuing to work hard and build on their learning across the curriculum. It has been particularly pleasing to see them applying previously taught skills with increasing confidence and taking greater responsibility for improving their work.

This week, we have continued our work on *Windrush Child*. The children explored Leonard's experiences in greater depth, using evidence from the text to infer his thoughts and feelings. They then stepped into Leonard's shoes to write a diary entry in role, before evaluating and improving their writing. Later in the week, our focus shifted to formal letters. We explored how audience and purpose influence the language and features used before the children planned their own formal letters for a specific audience and purpose. In maths, we have continued to use information from our recent assessments to target areas where the children need further practice. Our arithmetic work this week has focused particularly on addition and subtraction, fractions and long division. The children have been developing their accuracy and fluency with these skills before applying their knowledge to reasoning and problem-solving questions. Our classification topic has continued with a focus on invertebrates. The children have explored the characteristics used to classify different groups of invertebrates and then applied their knowledge by using classification keys to identify and classify different species.

In geography, we have begun exploring the relationship between climate change and global population. The children have considered some of the ways a changing climate can affect where and how people live and how this may influence populations around the world. In music, the children have brought together their learning about dynamics, texture and pitch. Working collaboratively, they have used these musical elements to create their own group compositions, making decisions about how to combine different sounds effectively. In computing, we have investigated the technology behind barcodes and QR codes. The children have explored how these codes work and how they are used to store and communicate information in everyday life. Our PSHE learning has focused on strong and complex feelings. The children have discussed how to recognise different emotions and explored appropriate strategies that can help us regulate our feelings and responses. In DT, our textiles project has progressed to the prototype stage. Using their design sketches and pattern pieces, the children have begun to create prototype bags, allowing them to test their ideas and consider any improvements they may need to make.

Well done, Year 6! Another busy week with lots of excellent learning across the curriculum. We have been really pleased to see the children continuing to develop their confidence, independence and resilience as they settle further into Year 6.

Next week's books...



Key Messages

A reminder to all parents and carers to please ensure that you have given permission for your child to take part in our upcoming Local Area Walk and Windrush Workshop (£8).

Please check that permission has been completed for both activities so that your child is able to participate.

