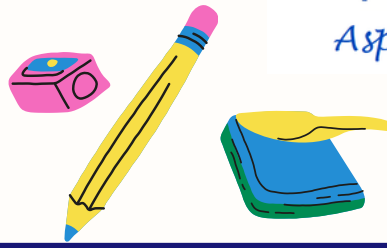


Year 6 News

**Colham —
Manor**
Primary School
Aspire, Achieve, Thrive



This week in Year 6...

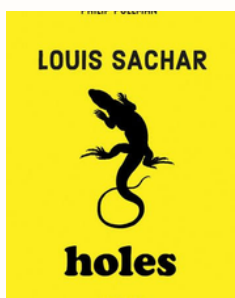
It has been another busy and rewarding week in Year 6! The children have continued to show a positive attitude towards their learning, building on their knowledge and developing their independence across the curriculum. We have been particularly impressed by the way they are beginning to make connections between their learning and apply their skills with greater confidence.

This week, we have continued our work on Windrush Child. The children completed their formal letters, carefully considering the audience and purpose to ensure that their language and level of formality were appropriate. We then explored how a character's experiences can affect their sense of belonging, before writing advice using an appropriate structure and language. The children have also considered different viewpoints, using evidence from the text to support and justify their ideas. In maths, we have continued developing our arithmetic fluency, with a particular focus on long division and formal methods of addition and subtraction. The children have been practising these methods to improve their accuracy and confidence before applying their skills to a range of reasoning and problem-solving questions. Our classification topic has continued with a focus on the plant kingdom. The children have explored how plants can be organised into groups according to their shared characteristics. They have then applied their understanding by creating their own working classification keys, thinking carefully about the questions needed to successfully identify and separate different groups.

In PE, our water-safety learning has focused on self-rescue. The children have learnt to explain the different stages of a self-rescue sequence and have practised performing these in the correct order, reinforcing the importance of knowing how to respond safely in an emergency. In computing, we have explored RFID (Radio Frequency Identification) technology. The children have learnt how RFID is used to identify and track items and considered some of the ways this technology is used in everyday life. Our PSHE learning has continued to focus on strong and complex feelings. The children have developed their understanding of how to recognise these emotions and explored strategies they can use to regulate their feelings and respond appropriately in different situations. In DT, the children have continued their textiles project by using their design sketches to create prototype bags. They have been putting their developing practical skills into action while considering how effectively their prototypes match their original designs.

Well done, Year 6! It has been wonderful to see the children continuing to grow in confidence and demonstrate such a positive approach to their learning. Keep up the fantastic work!

Next week's books...



Key Messages

A reminder to all parents and carers to please ensure that you have given permission for your child to take part in our upcoming Local Area Walk and Windrush Workshop (£8).

Please check that permission has been completed for both activities so that your child is able to participate.

