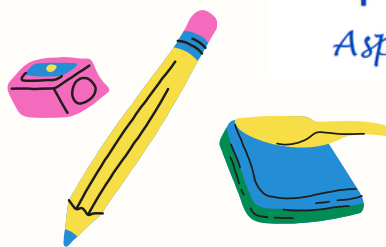


Year 6 News

**Colham —
Manor**
Primary School
Aspire, Achieve, Thrive



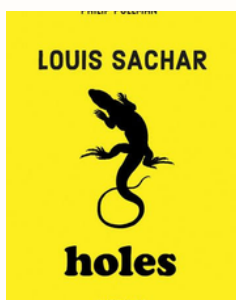
This week in Year 6...

It has been another busy and productive week in Year 6! The children have continued to demonstrate enthusiasm and determination across the curriculum, building on their previous learning and developing their confidence and independence. We have been particularly impressed by their thoughtful contributions to discussions and their willingness to challenge themselves.

This week, we have continued exploring *Windrush Child*, focusing on how relationships and significant events can influence a character's thoughts, feelings and behaviour. The children have considered how Leonard's experiences shape his identity and the choices he makes throughout the story. We have also developed our reading comprehension skills through reading, understanding, responding to and analysing the text. Towards the end of the week, the children compared Leonard's thoughts, feelings and attitudes at different points in the story, using evidence to explain how and why he has changed. In maths, we have continued strengthening our arithmetic fluency, focusing particularly on long division and formal methods of addition and subtraction. The children have been practising these important skills to improve their accuracy, efficiency and confidence. We have also been applying these methods to a range of reasoning and problem-solving questions, encouraging the children to explain their mathematical thinking and justify their answers.

Our classification topic has continued with a fascinating look at microorganisms. The children have explored what microorganisms are and how they can be described and classified according to their characteristics. They have then applied their understanding by using classification keys to identify and classify different types of bacteria. In geography, we have continued investigating how population can affect the local environment. The children have been developing their geographical fieldwork skills by collecting data about traffic and litter in the local area. This has helped them begin to consider the relationship between population, human activity and the environment around us. In computing, the children have been learning how to input and analyse real-world data. They have explored how information can be organised and interpreted, developing their understanding of how computers can help us identify patterns and draw conclusions from data. Our PSHE learning has focused on the importance of having a positive mindset. The children have explored how our thoughts, attitudes and beliefs can influence our personal growth, considering how resilience, perseverance and a willingness to learn from mistakes can help us overcome challenges and achieve our goals. In DT, the children have continued developing their textiles projects by adding features to their bags. They have been applying their practical skills and making thoughtful decisions about how to improve both the appearance and functionality of their designs.

Next week's books...



Key Messages

A reminder to all parents and carers to please ensure that you have given permission for your child to take part in our *Windrush Workshop (£8)*.

We have lots of children who are not bringing in their PE kits. Please ensure that these are in school for their PE days.

